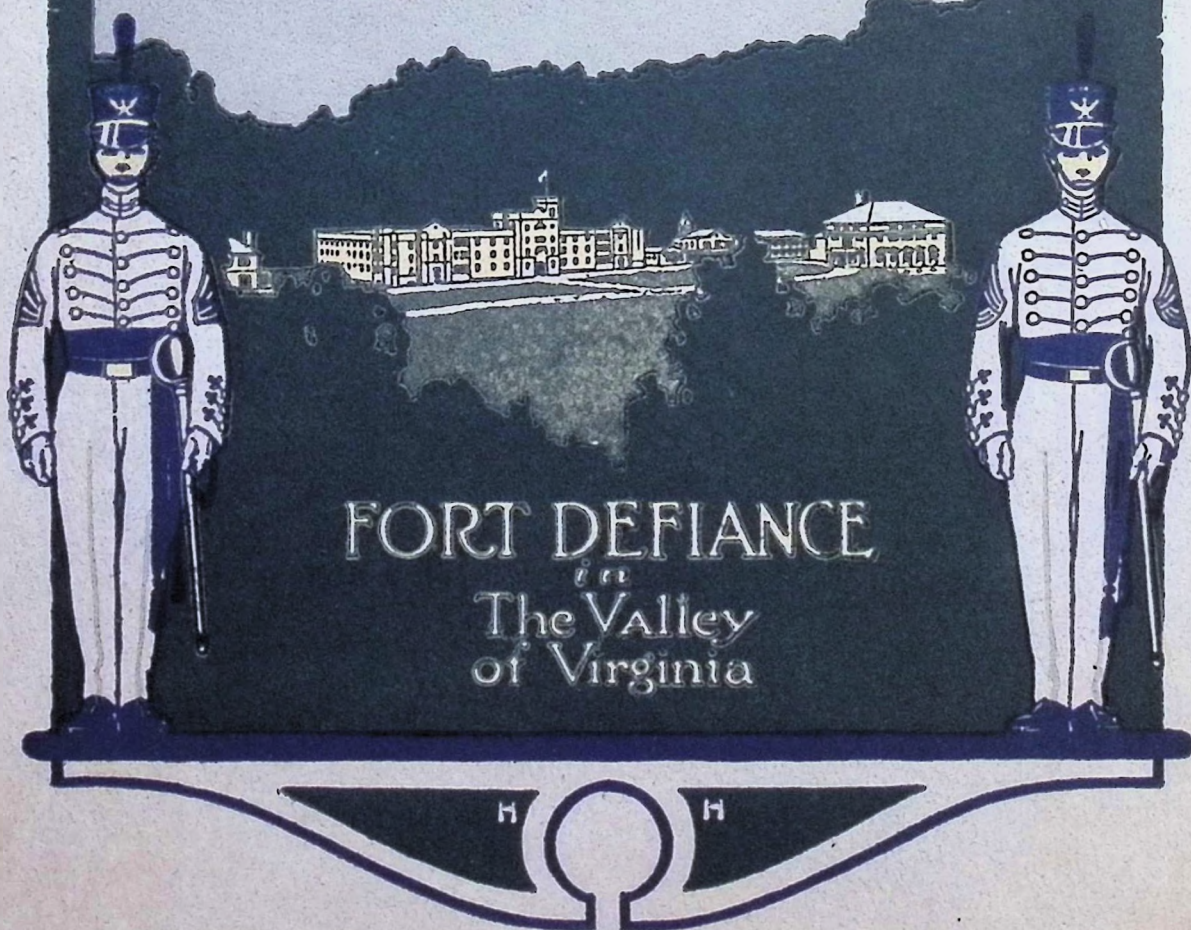
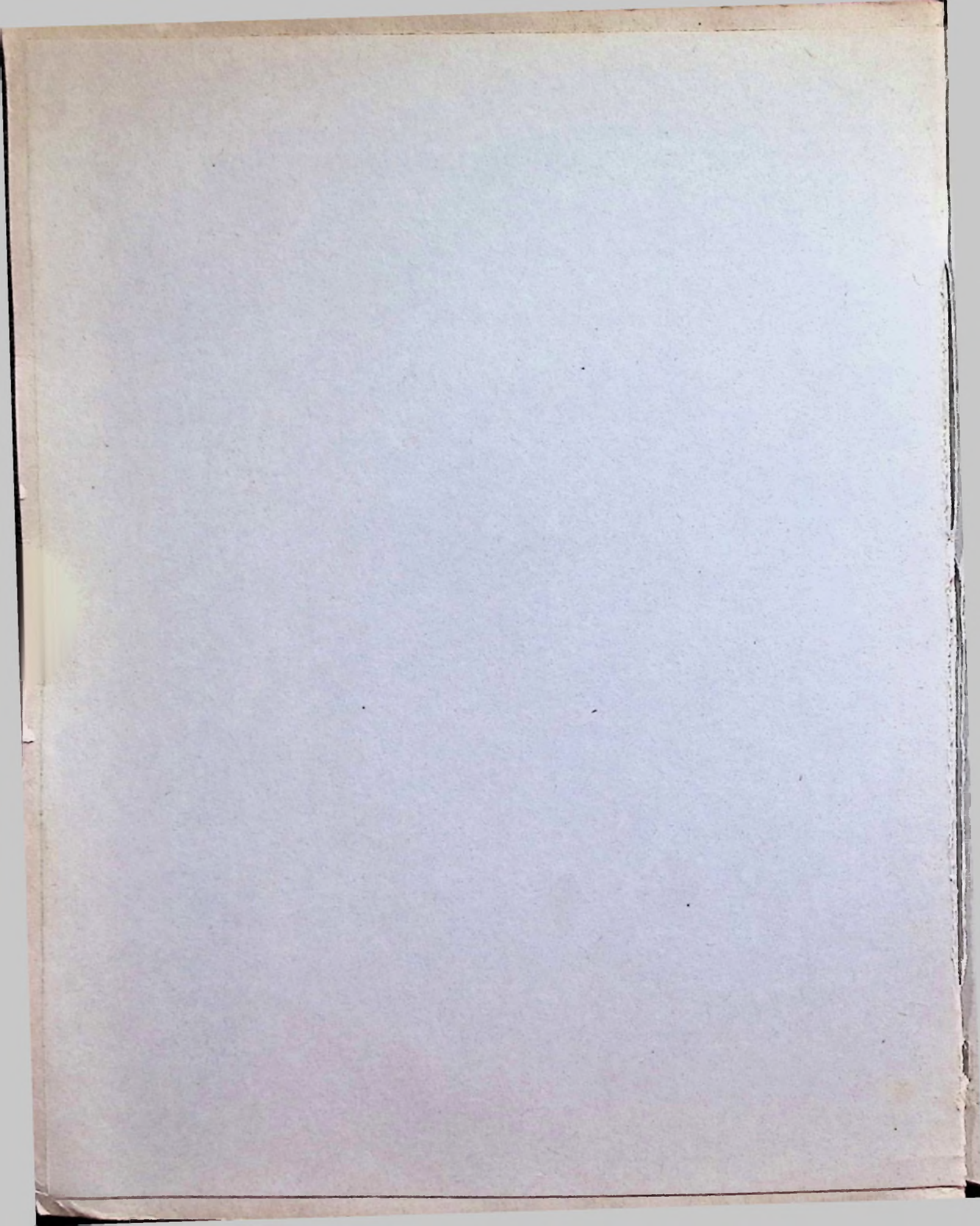


AUGUSTA MILITARY ACADEMY









MAJOR ROLLIN'S RESIDENCE

ACADEMY BARN

CHARLES ROLLIN'S RESIDENCE

PANORAMIC VIEW
BARN



MESS HALL
INFIRMARY
COMMANANT'S RESIDENCE

ACADEMIC BUILDING

OLD STONE CHURCH

Fifty-Ninth Session

Augusta Military Academy



Catalog of Session 1924-25

Prospectus for 1925-26

Fort Defiance, Virginia

Rated by the War Department as One of the Ten
Honor Schools of the United States for
the Session 1924-25

Calendar

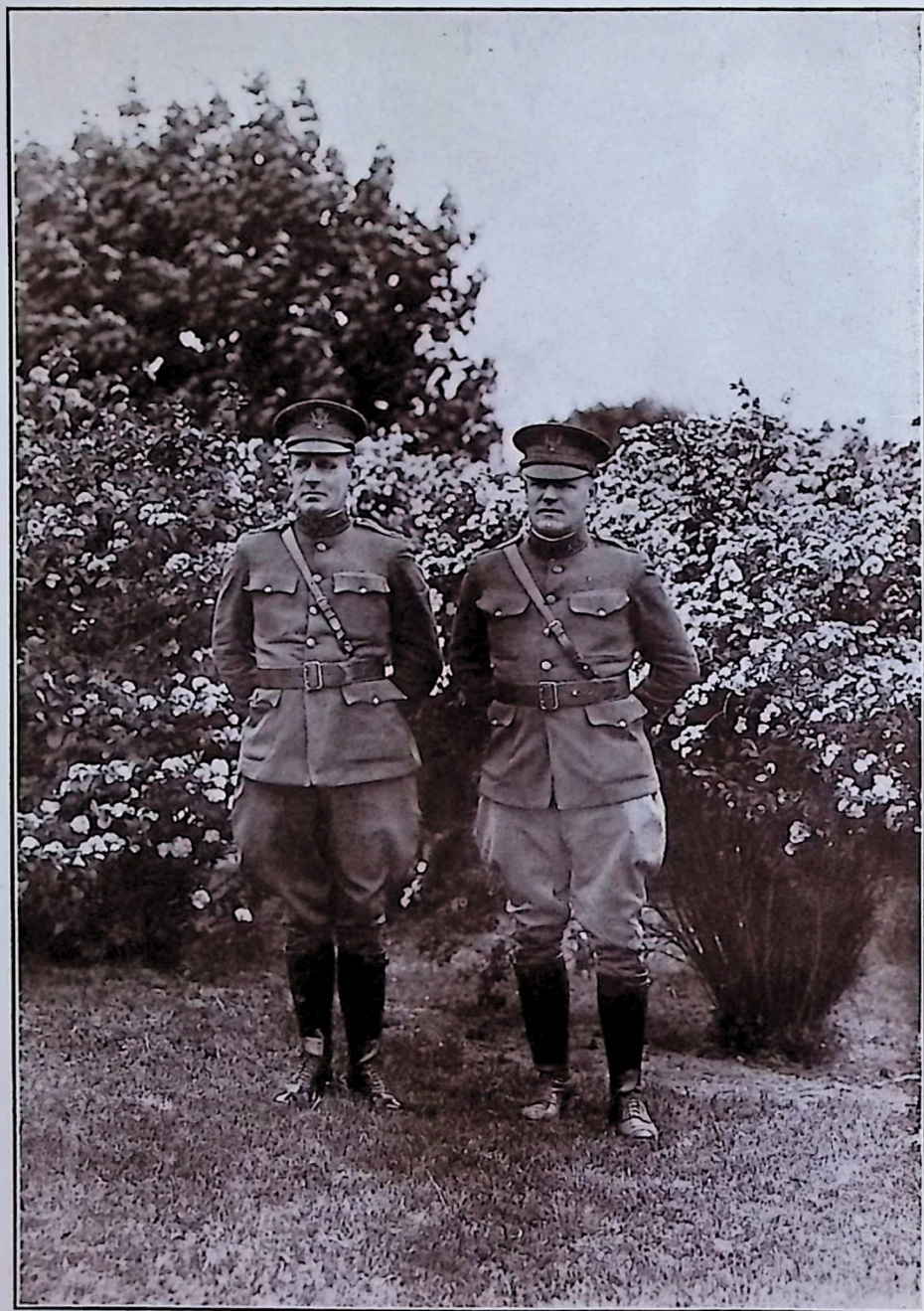
SESSION 1925-'26

1925

Sept. 23—Pupils examined.
Sept. 24— } Classes organized.
Sept. 25— }
Nov. 26—Thanksgiving holiday.
Dec. 18—Christmas vacation begins.

1926

Jan. 3—Christmas vacation ends.
Feb. 1— } Semi-annual examinations.
Feb. 6— }
(No leave of absence will be granted at Easter.)
May 8—Holiday. Founder's Day.
May 24— } Final Examinations.
June 4— }
June 6—Baccalaureate sermon.
June 5— } Final exercises.
June 8— }



COLONEL AND MAJOR ROLLER

Faculty and Officers 1924-'25

THOMAS J. ROLLER }
CHAS. S. ROLLER, JR. } PRINCIPALS

COL. THOS. J. ROLLER

ENGLISH, LATIN, SPANISH

University of Virginia, 1895-96; Instructor in Latin, German, and French, Augusta Military Academy, 1896-1901; Postgraduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Instructor in Latin, Spanish, English, Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, JR.

MATHEMATICS, SCIENCE

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at Furman University, Greenville, S. C., Falls of 1901-02; Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1902-07; Instructor in Mathematics and Football Coach at the Virginia Military Institute, Falls of 1907-08; Instructor in Mathematics and Commandant, Augusta Military Academy, 1908

MAJOR H. A. JACOB

TACTICAL OFFICER AND ASSISTANT COMMANDANT

MATHEMATICS

Virginia Military Institute, 1905-09; Augusta Military Academy, 1909

CAPT. C. C. CARTER

ENGLISH, MATHEMATICS

Hampden-Sidney College, 1913-15; Augusta Military Academy, 1915

AUGUSTA MILITARY ACADEMY

The crest of the Augusta Military Academy, featuring a stylized building with a central tower and arched windows, flanked by two smaller structures.

CAPT. J. C. GALLAGHER

HISTORY, GEOGRAPHY

Virginia Military Institute, 1913-14; Washington and Lee University, 1914-15;
Augusta Military Academy, 1915-17, 1919

CAPT. W. O. STACKHOUSE

ENGLISH, LATIN, FRENCH

University of Kentucky, 1905-09; Instructor in Latin and German, Paris High
School, 1909-12; Harvard University, 1912-14; Principal Caldwell High
School, 1914-15; Instructor in Latin, Helena High School, 1915-17; In-
structor in Latin, Helena High School, 1919-20; Augusta
Military Academy, 1920

CAPT. G. E. STARNES

SPANISH

Roanoke College, 1917-21; University of Virginia Summer School, 1921;
Augusta Military Academy, 1921

CAPT. J. F. CROCKETT

SPANISH, MATHEMATICS

Virginia Military Institute, 1917-21; Assistant Principal Appalachia High School,
1921-22; Johns-Hopkins University Summer School, 1922; Instructor in
Math. and Assistant in Chemical Laboratories, Roanoke College,
1922-23; Augusta Military Academy, 1923-24

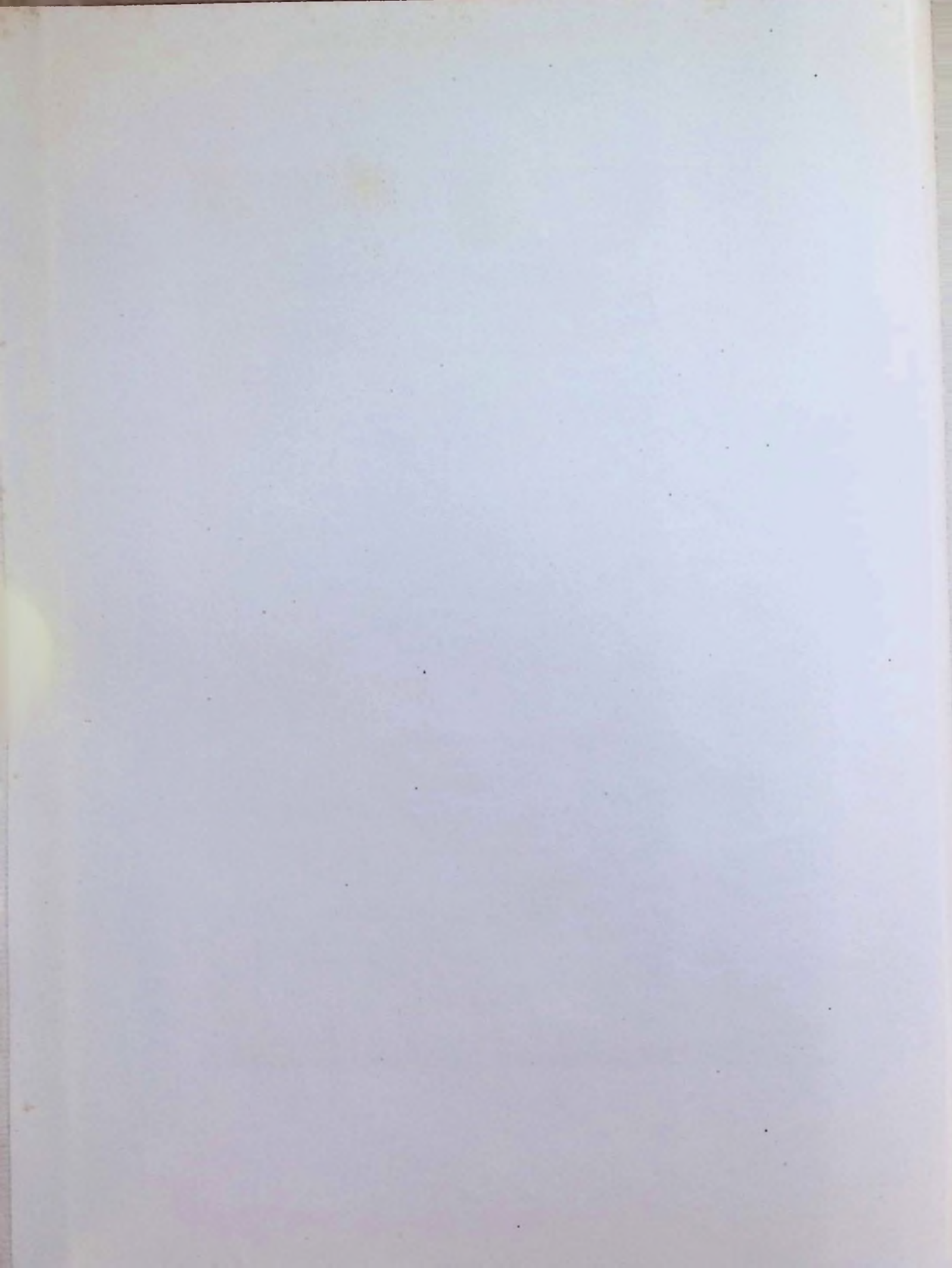
CAPT. W. S. ROBINSON

MATHEMATICS

Virginia Military Institute, 1907-1911; Augusta Military Academy, 1911-17;
United States Army, 1917-22; Augusta Military Academy, 1923-24



FACULTY



AUGUSTA MILITARY ACADEMY



CAPT. NATHAN PARKINS

FRENCH, SPANISH

University of Virginia, 1883-84, 1887-88; Augusta Military Academy, 1916-17, 1921;
University of Virginia Summer School, 1917, 1924

CAPT. H. D. DEANE

ENGLISH, MATHEMATICS

University of Virginia, 1919-23; Augusta Military Academy, 1924-25

CAPT. H. T. HOLLADAY

LATIN

Hampden-Sidney College, 1918-22; Instructor McGuire's University
School, Richmond, Va., 1922-24; Augusta Military Academy, 1924-25

CAPT. C. A. BROWN

LATIN, HISTORY

Hampden-Sidney College, 1920-24; Augusta Military Academy, 1924-25

CAPT. O. L. DENTON

MATHEMATICS, SCIENCE

Virginia Military Institute, 1920-24; Augusta Military Academy, 1924-25

CAPT. W. B. WEBB

ENGLISH

Washington and Lee University, 1918-1922; Virginia Polytechnic Institute, (Post-graduate work), 1923; Mt. Sidney High School (Prin.), 1923-24; Augusta
Military Academy, 1924-25

CAPT. W. P. GOOCH

HISTORY, MATHEMATICS

Virginia Military Institute, 1920-24; Augusta Military Academy, 1924-25

AUGUSTA MILITARY ACADEMY



CAPT. J. W. CALDWELL

ENGLISH, MATHEMATICS

Virginia Military Institute, 1919-23; Augusta Military Academy, 1923-24

MAJOR J. C. SANDLIN

FIRST LIEUT. INFANTRY, D. O. L.

Detailed by the War Department to Augusta Military Academy, Sept. 1922

WILLIAM KENNEDY

SERGEANT INFANTRY, D. E. M. L.

Detailed by the War Department as Assistant to the P. M. S. and T. at
Augusta Military Academy, May, 1921

CAPT. W. McC. YARBROUGH

POST ADJUTANT AND BOOKKEEPER

PROFESSOR M. G. MANCH

BANDMASTER

MRS. MARY H. CANADA

SUPERINTENDENT OF DINING ROOM

DR. W. C. ROLLER

SCHOOL PHYSICIAN

University of Virginia, 1900

MISS FLORENCE McCORMICK

SUPERINTENDENT OF INFIRMARY

MISS M. B. WALKER

STENOGRAPHER

Historical



ORE than a quarter of a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its beginning, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni of the original Augusta Male Academy hold today enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy of today among the foremost schools of Virginia.

The Academy saw the dawn of life in a small brick building then situated in the grove of the Old Stone Church, about 300 yards from the present site. The increasing demands soon called for greater accommodations, and the grounds, comprising sixteen acres, were acquired, on which were erected dormitories and later a large academic hall. Year by year saw a constant increase, not only in better facilities, but also in greater and more extended patronage.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their régime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

To give the cadets every opportunity for mental and physical development, an academic hall and gymnasium have recently been constructed and modern fireproof barracks were completed in 1916. The addition of this building, costing eighty thousand dollars, to the present plant will put the Augusta Military Academy in the forefront of the southern preparatory schools. The Academy will still maintain a limited

AUGUSTA MILITARY ACADEMY



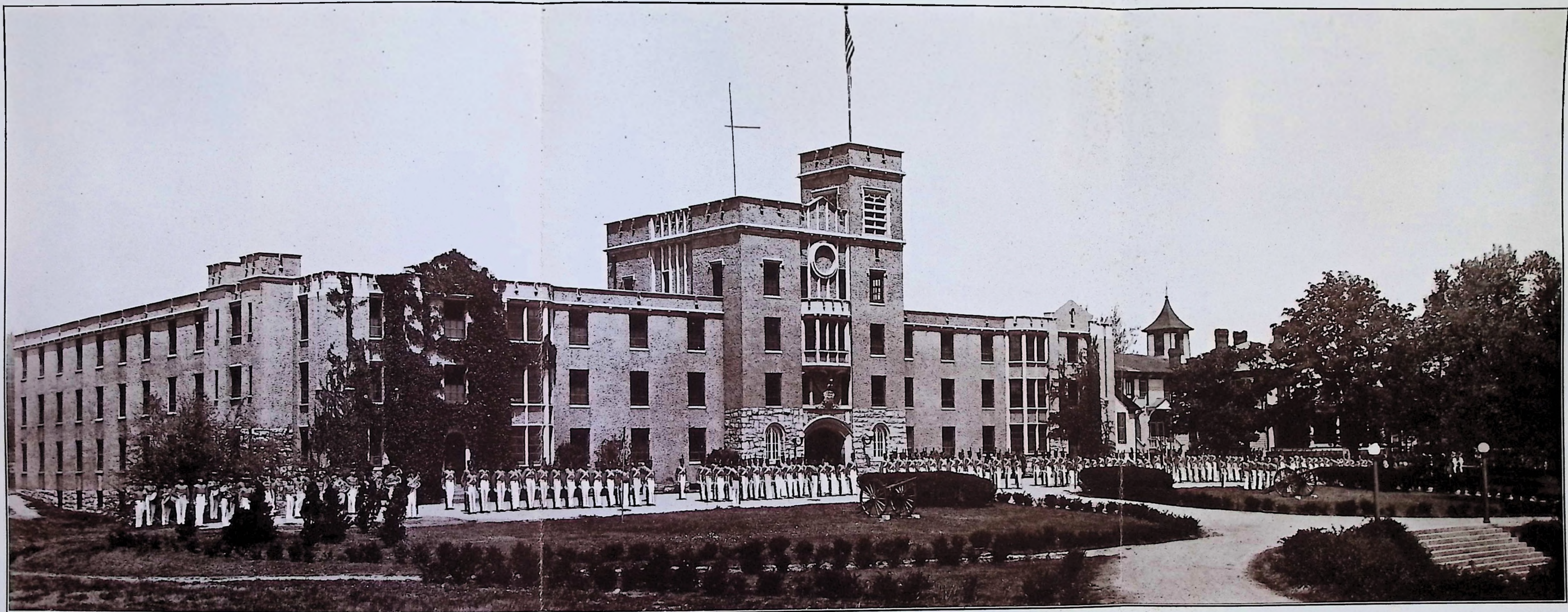
number, regardless of facilities, as our aim is not to be "the biggest but the best school in the South."

The enrollment of the past few years has been 300, with boys from thirty states, Mexico, Central America, Porto Rico, Cuba, Canada, etc.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands in a large measure the moulding of character, the success or failure of our young men, upon whom will rest the welfare of our great republic.

It is character that counts in nations as individuals. Only in loyalty to the old can we serve the new; only in understanding of the past can we interpret and use the present; for history is not made but unfolded.

—BENJ. IDE WHEELER.



Object of the School



THE object of the school is to prepare boys for our universities, Virginia Military Institute, or other schools of higher learning, or to fit them for immediate entrance upon the duties and responsibilities of life.

The Principals, with an experience of many years' teaching, assisted by gentlemen selected for their special qualifications in the departments to which they are assigned, feel that they are able to offer opportunities for a superior education at rates less than those charged at other schools of like grade.

Instruction is given chiefly by text-books in connection with lectures, and contemplates a thorough acquaintance with, and a practical knowledge of, the various subjects taught. Principles are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

STANDARD AND CHARACTER

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

METHOD

The Augusta Military Academy is neither a loafing place nor a tread mill. The Principals are men of long experience, who have made teaching and the study of boys their life work. The rules they have adopted are the results of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reason-

AUGUSTA MILITARY ACADEMY



able rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

Every boy is put upon his honor and trusted as a gentleman until he proves himself unworthy of such treatment. In that case he is sent home. Every effort is made to inculcate high moral ideals into our boys, to teach them to despise "sham and cant," not to avoid just responsibility because it may entail punishment, nor shirk duty because it may be irksome or unpleasant.

ON CHOOSING A SCHOOL

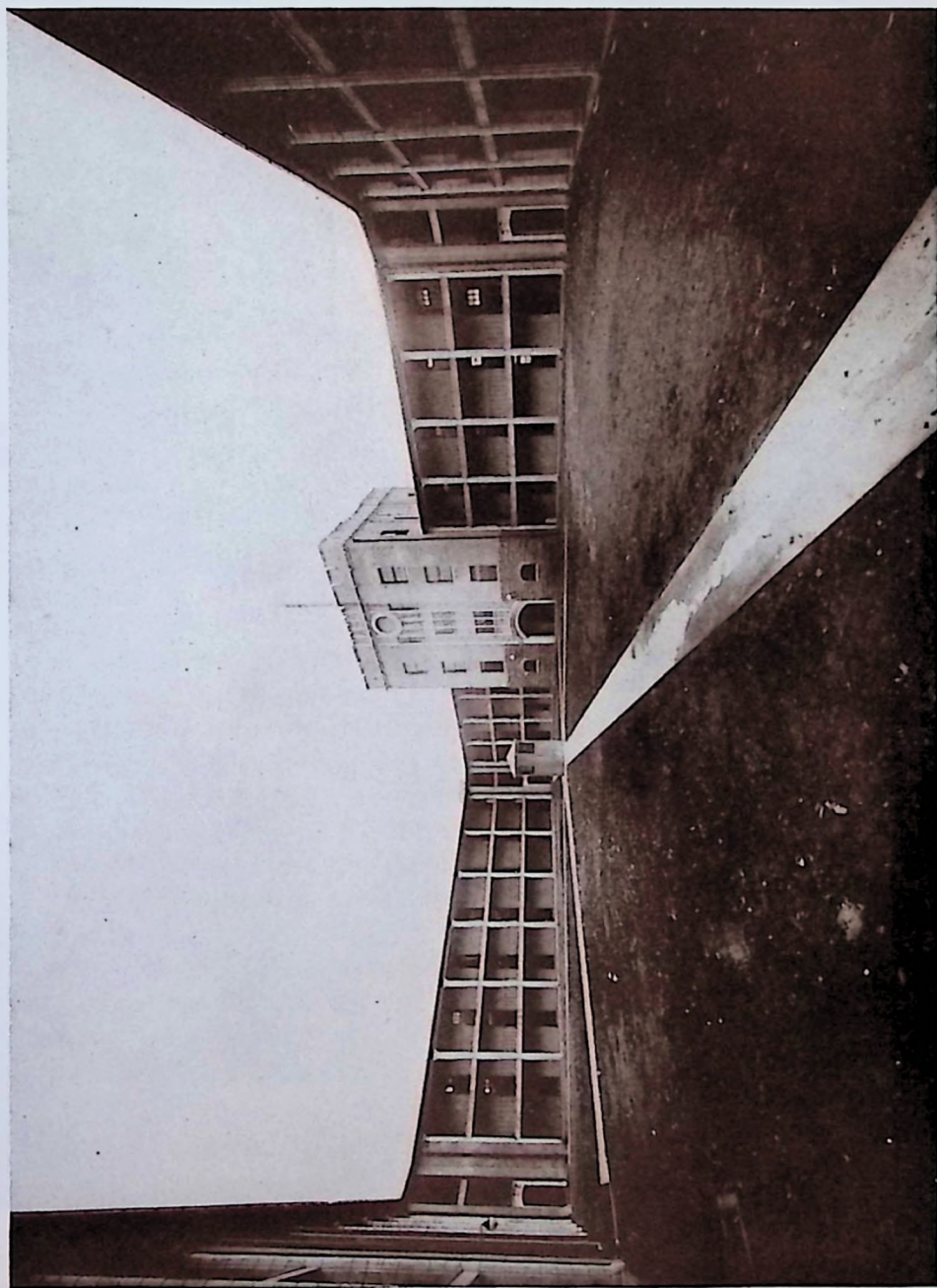
College preparatory years are about the hardest years of youth. Hardest for the parent. Hardest for the boy. Most significant in developing the bent of his after-life.

He may be a grind—and grow up with glasses and a hollow chest. He may be shy and lacking in that so-important social poise. He may get in with a crowd of rowdy detrimentals. When he gets to college, his preparation may have been faulty in any one of half a dozen ways.

You cannot be too careful in choosing a preparatory school where boys of his age are understood, supervised, directed, and taught as much by their associates as by the faculty. Where a nice balance is maintained between study and games, simplicity and social experience. Where he will lay a foundation not only for passing entrance examinations, but for his life's profession and his life's friendships.

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from a promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every student is required to take daily exercises in drill. In addition, all kinds of outdoor sports are indulged in.



INTERIOR OF QUADRANGLE



AUGUSTA MILITARY ACADEMY



The gymnasium contains a basketball floor, swimming pool, etc.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, and pork. A local dairy furnishes the school with 70 gallons daily of pure, fresh milk.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. This school is not a reformatory, and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty, not only to teach, but also to win the respect and admiration of the students.

SOME IMPORTANT FEATURES

The Principals feel encouraged to ask the continued support of the public, because their institution, established fifty-nine years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident more or less to town or city; because, away from bar-rooms, billiard rooms, the thronged streets, and the other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the Senior classes of even the University of Virginia; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.

OUR TEACHERS

The corps of teachers will consist of college men who will cultivate an intimate relation and establish a close juxtaposition with their pupils,

AUGUSTA MILITARY ACADEMY



both in the schoolroom and on the playground; who will toil with them in their studies, and will seek health and mental recreation with them in their play; who are ready to assume the rôle of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

SYSTEM OF WORK

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

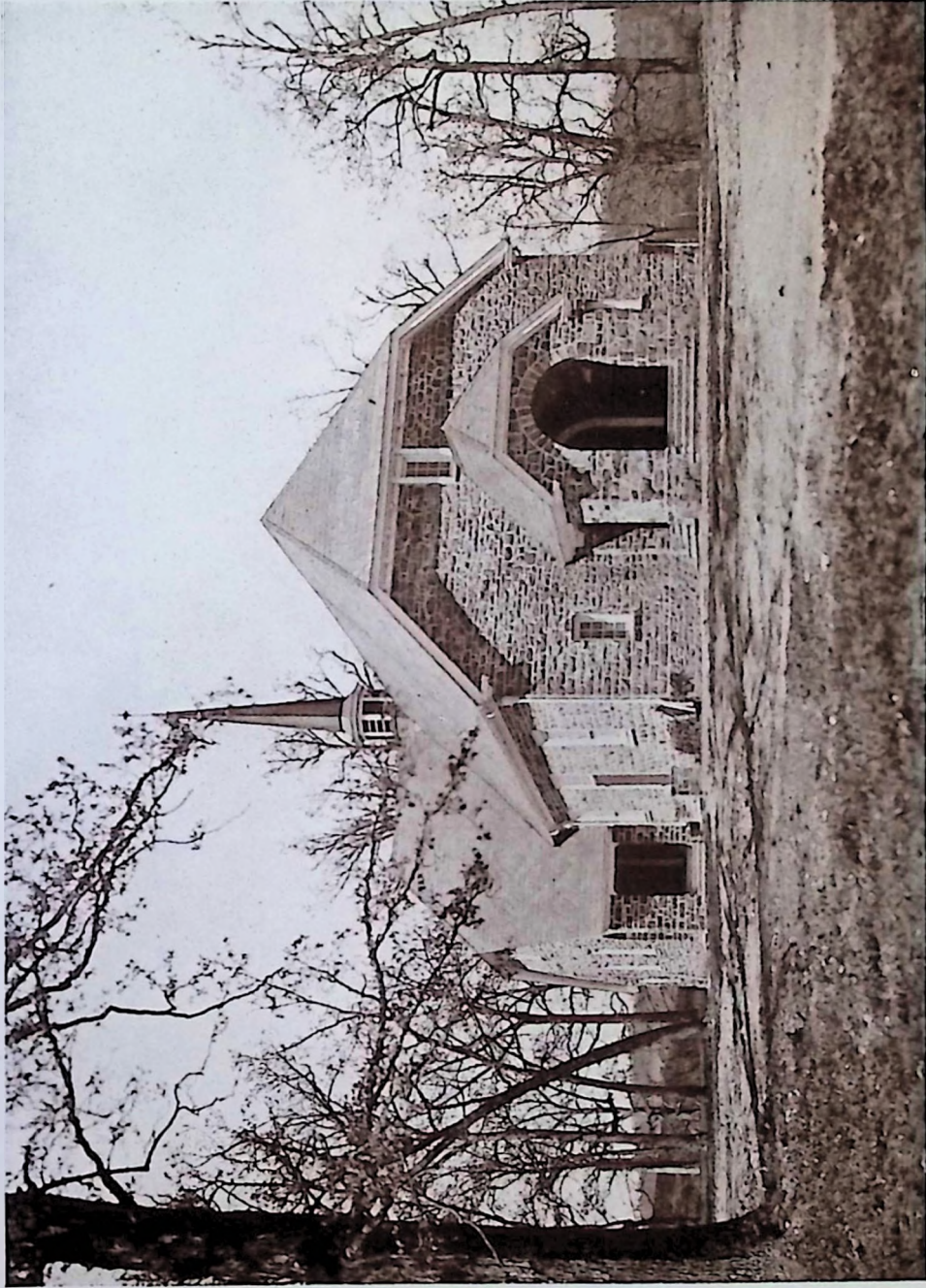
Eight hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even more brilliant talents.

THE KIND OF BOYS WE WANT

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during the work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material, it is the teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

SELF-GOVERNMENT

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe the American



OLD STONE CHURCH

AUGUSTA MILITARY ACADEMY



boys need a stronger and more refined system of self-government than other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its permanent influence in the after careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil; the master insisting on a firm, dignified, and systematic classroom discipline, the pupil showing proper obedience and deference.

HONOR SYSTEM

Our transactions with the boys are based on the honor system, and when we are confronted with the reality that a boy has broken his trust, and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

HOME LIFE

We strictly insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

AUGUSTA MILITARY ACADEMY



HEALTH

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, where malaria and chills and fever are unknown. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

In case of sickness the cadet will receive the careful attention of the school physician and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

Our cadets are not confined to a city block or street, but have the advantage of 300 acres, which afford ample space for all their sports.

FORT DEFIANCE, VA.

No institution of learning has a more desirable location than this. It is pleasantly situated, 1,300 feet above sea level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the pernicious influences which are necessarily, more or less incident to all towns and cities. It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley turnpike, nine (9) miles from Staunton.

A telephone office at the Academy gives us speedy communication with our patrons, should occasion demand it. The neighborhood is one of the best in the state, and our cadets have the advantage of unusually refined and intelligent associations.



COLORS

AUGUSTA MILITARY ACADEMY



ADMISSION

No special examination is required, and pupils as young as fourteen years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory, and a boy of confirmed bad habits can not remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

A WORD TO PARENTS

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions. At home, a boy may have nearly all the admirable characteristics, yet there is lacking just some one thing which prevents his being an ideal, manly man—and that one thing is the knowledge of being a man among men. He must get out from under the home ties to acquire this gift, and it comes very near being a divine gift. Learning to think for himself, to act for himself, and being true to himself, are three great lessons that he must and will learn. We assume that every boy is a gentleman before he reaches us, and we only endeavor to impress upon him each day those principles and teachings which he began to learn from childhood. We strive to return your boy to you just as honest and pure as when he came to us. School life affords the opportunity to a boy to make a practical test of the many good lessons learned

AUGUSTA MILITARY ACADEMY



at home, and it also lays bare the folly of "sham and cant"; our men of today are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents' granting permission when the school authorities deem it best to refuse. Consider this fact—we are "on the grounds" and have three hundred boys to handle, while you are absent and are considering the case of only one boy, your son. We try to act with absolute impartiality, but we find it difficult to do this when parents "assume the responsibility."

We do not seek a promiscuous patronage, and we repeat that we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy. He is punished for these offenses and takes his punishment like a man.

Your son will be exposed to some temptations—learning to smoke, for instance. He would have even greater temptations in the city and in larger schools, where there can not be exercised the same individual attention as in the smaller schools. If your boy wants to learn to smoke, he will find the way regardless of rules and precepts. The same law follows in case of other habits and vices. The average boy who "goes wrong" has a dozen reasons why he should not and only one why he should, and that may be either the desire or bad companions. The latter are never necessary to any boy's happiness, so most of the downfalls can be traced back to the boy's own election.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit intellectually, morally, and physically.



AUGUSTA MILITARY ACADEMY

MORAL AND RELIGIOUS INFLUENCES

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. The school pastor conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. But while non-sectarian in the matter of creed, we use every means in our power to teach high, moral and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

A boy who proves to be of bad moral influence will not be retained in the school, for we do not believe that we have the right to risk harming a hundred good boys in our efforts to save one bad one.

Y. M. C. A.

A Young Men's Christian Association exists among the cadets, with eighty per cent. of the school as members. Religious meetings are held regularly, and much enthusiasm is evinced throughout the session. The Association is in the hands of the older and more experienced cadets, though the teachers are members and attend the meetings.

BARRACKS

The barracks are built of steel and concrete, the only wood being the doors and windows. The cadets' quarters are ample in size, neat and comfortable, yet thoroughly military and sanitary. Only two cadets occupy a room and each cadet has his individual table, closet, shelf, light, and bed. Every room opens out on a porch, as the barracks are arranged in a quadrangle, and every room has perfect ventilation. A separate wing of the barracks is designed especially for the younger boys, who will be under the care of two instructors, thus avoiding the older classes as much as possible.

AUGUSTA MILITARY ACADEMY



The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the buildings. Seven drinking fountains have been installed on the various porches as a sanitary precaution. Besides having its own electric plant, the Academy is connected with a local company, which insures constant service, and we frankly believe that few city schools can boast of more modern conveniences and appliances, and we have the advantage of a country location with all city improvements. An automobile transfer line and six daily trains give us almost hourly connections with Staunton and other points.

GROUND

The Academy owns 300 acres, on which there are the farm and a beautiful athletic field and drill ground. Every facility for tennis, baseball, and football is afforded, as we hope to develop the body as well as the mind.

During the past several years the school has spent more than five thousand dollars on the parade ground and athletic field with this end in view, that all military manoeuvres with four companies of cadets could be performed on an absolutely level plot of ground. The athletic field has a one per cent grade, which is sufficient for drainage, and yet it is apparently perfectly level.

THE FARE

The Academy has its own farm of three hundred acres, where vegetables and fruit are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful, and outdoor life at the school soon make the delicate boy robust and strong.

AUGUSTA MILITARY ACADEMY



THE SCHOOL BANK

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

DISCIPLINE

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a nice sense of honor, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

Sport and recreation at proper hours are encouraged by the instructors, but industrious and energetic application to books is insisted upon as a paramount duty and the chief object of a cadet's life. When persuasion, encouragement, appeals, and abridgement of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

INCENTIVES TO STUDY

Diligence is secured by encouragement and commendation, and, when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

AUGUSTA MILITARY ACADEMY



LITERARY SOCIETY

A Literary Society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held under the supervision of Major Roller.

SCHOLARSHIPS

(University of Virginia)

(1) The University of Virginia, under specified conditions, offers a scholarship exempting the recipient, if he be a Virginian, from the payment of matriculation fees and, if he be from any other state, from the payment of tuition fees in the academic department of the University.

Cadets desiring to compete for the above scholarship must be in the Senior Class, and they will receive special instructions relative to the examinations submitted to us by the University.

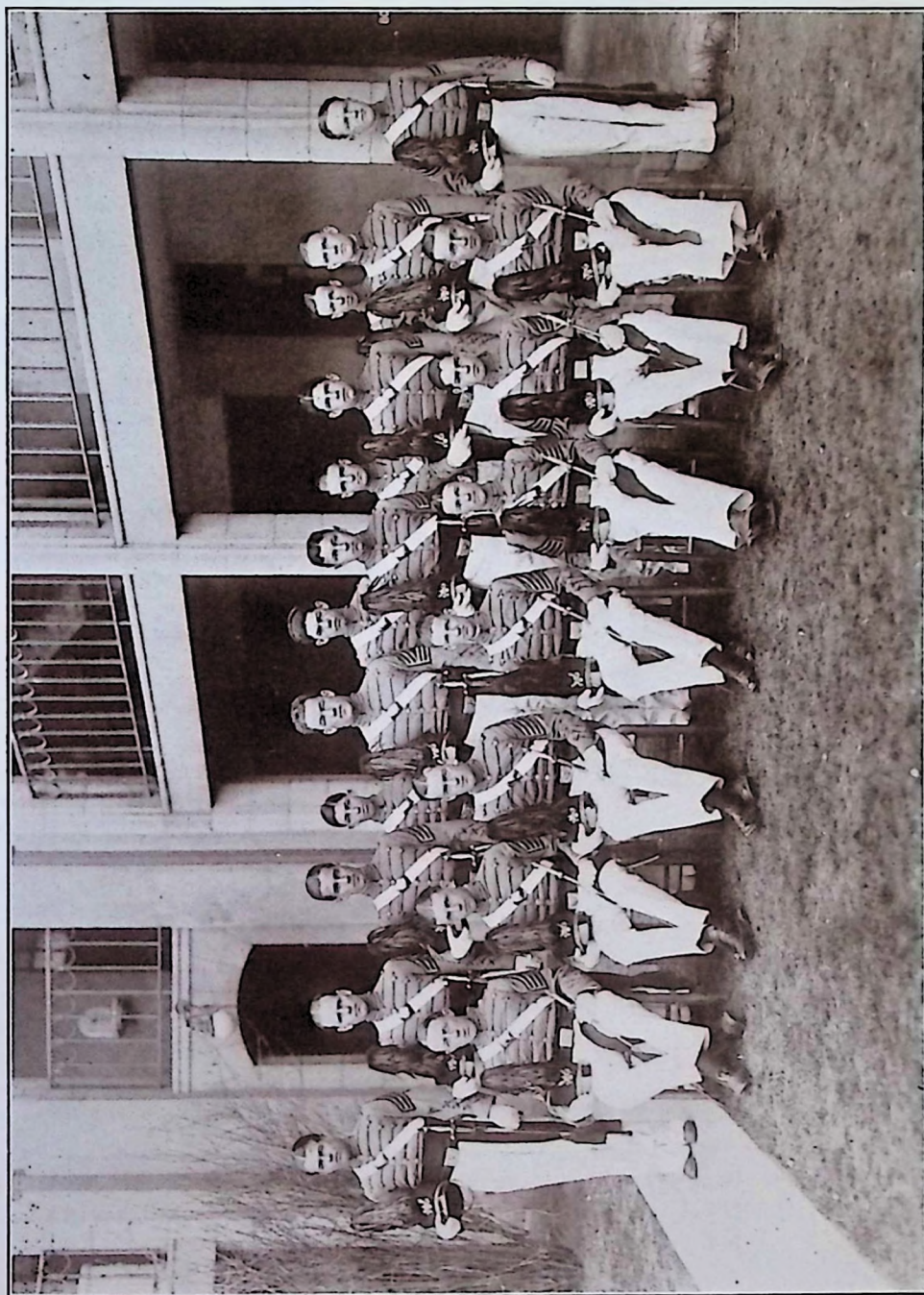
The cadet receiving the highest average on the examinations shall receive the scholarship.

(Virginia Military Institute)

(2) A scholarship, valued at \$75.00, is offered by the Virginia Military Institute to the cadet considered to be the most worthy of it by the Principals.

(Washington and Lee University)

(3) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.



COMMISSIONED OFFICERS

AUGUSTA MILITARY ACADEMY



(Hampden-Sidney College)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles the recipient to free instruction in any branch of the academic department.

(Davis-Elkins College)

(5) To that member of the Senior Class of the Academy who shall receive the highest average in no fewer than three Senior and one Intermediate study, shall be awarded the Scholarship offered by Davis-Elkins College, Elkins, W. Va., which entitles the recipient to free instruction in any branch of the academic department.

This scholarship is worth \$75.00 to the recipient, who must be a member of the Senior Class.

(UNION COLLEGE)

Schenectady, N. Y.

(6) This scholarship is to be awarded to some southern boy and is worth \$150.00 per year.

REPORTS

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded by the parent. If your boy is not proving satisfactory, write to him and to us, especially to him, for we know when a report is satisfactory or not, and, perhaps, have used every effort with your boy; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

AUGUSTA MILITARY ACADEMY



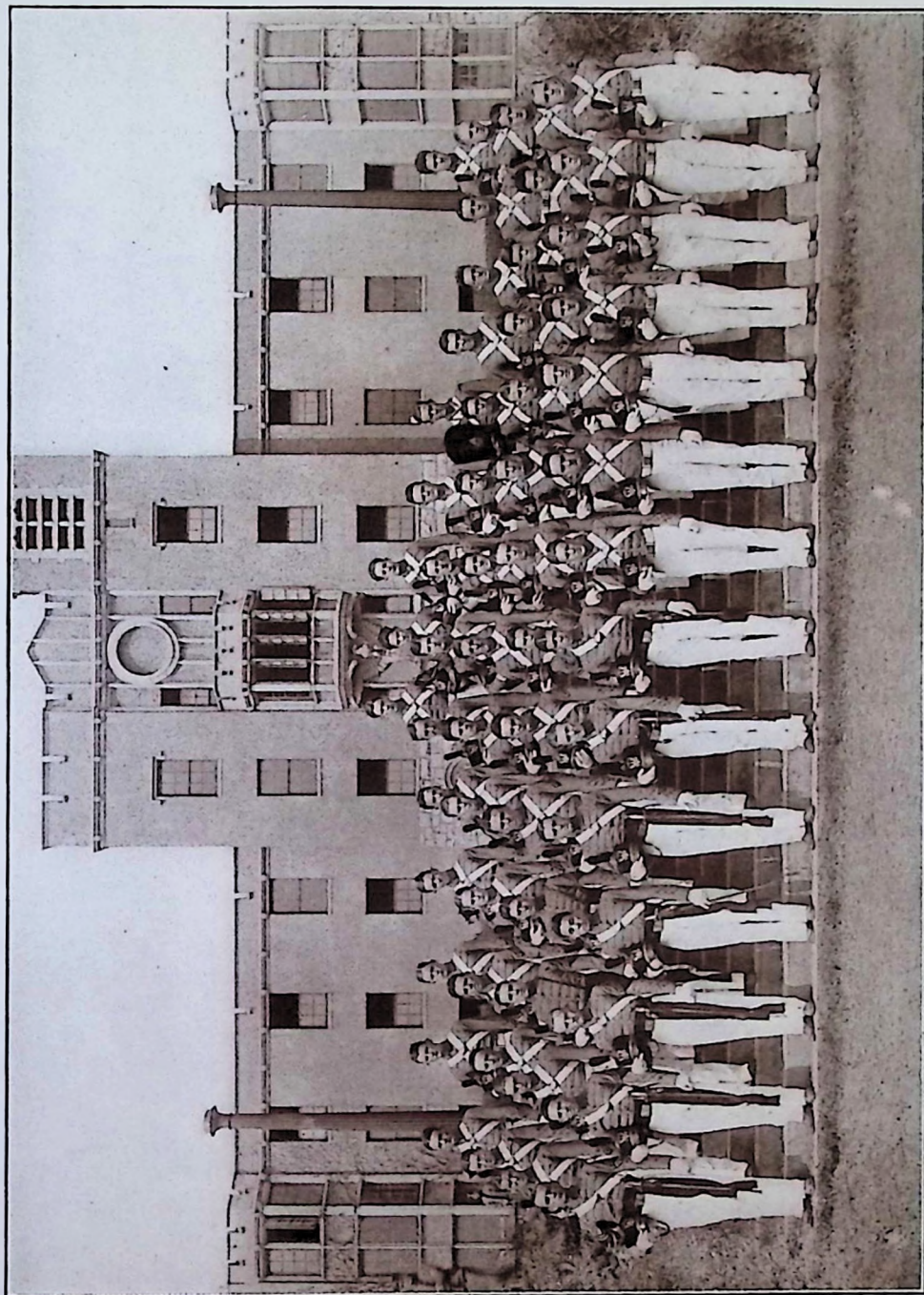
SPORTS

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The Principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basketball, baseball, swimming, wrestling, and track teams. In addition, cadets have access to a tennis court and swimming pool.

Our Motto is "A Sound Mind in a Sound Body," but no cadet, however, who is notably deficient in his school work can be a member of any of the athletic teams.

HOLIDAYS

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving and one day at Easter. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distraction* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations. Furthermore, we have three hundred boys to deal with, and what is granted to one should be granted to all, as we endeavor to treat all boys alike. Matters are frequently made very difficult for us when patrons insist upon our granting a special furlough in their case, and, therefore, we would advise their writing to the Principals before giving their permission to their sons for any leave of absence.



NON-COMMISSIONED OFFICERS

AUGUSTA MILITARY ACADEMY



MEDICAL ATTENTION

The school has its own infirmary, which is in charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.

A small charge is made at the infirmary to cover medicines, dressings, etc. The physician's charges are reasonable, and for this reason we have not established a fixed medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of a fixed charge, boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs and have adopted the present system.

LIMITED NUMBERS

The school is limited in number, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

AUGUSTA MILITARY ACADEMY

GRADUATION REQUIREMENTS

To meet the demands of the various universities that require a diploma of graduation before admitting a candidate, we have recently established a course leading to graduation. This course comprises the following subjects:

English Grammar and Composition

Rhetoric

English and American Literature

Latin

French

Spanish

German

} The equivalent of five years, with Senior work in any one of the four languages.

Algebra

Geometry (Plane and Solid)

Trigonometry

U. S. History

English History

General History

Physics or Chemistry

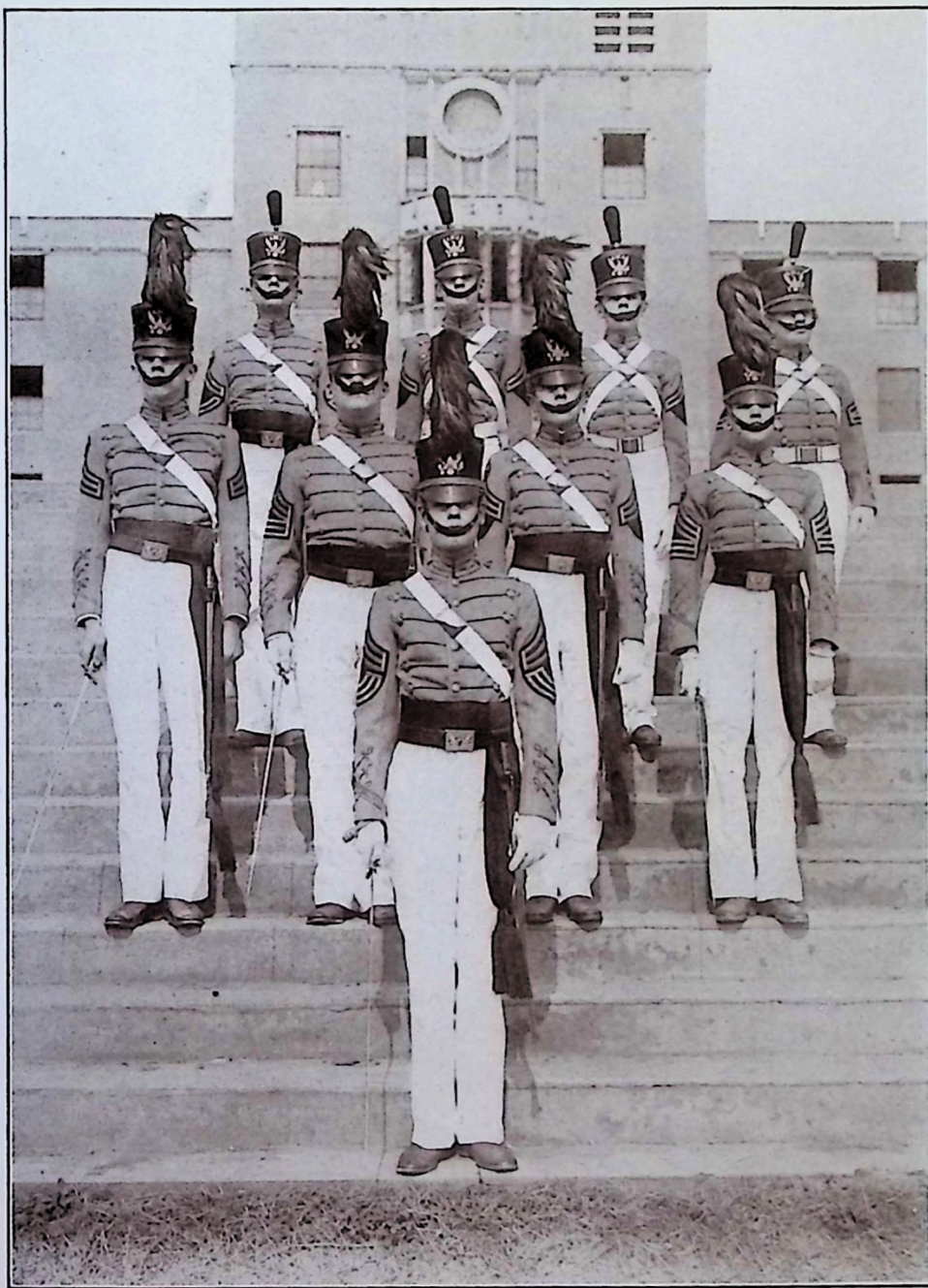
Civics

Physical Geography

Military Science and Tactics

Knowledge in general expands the mind, exalts the faculties, refines the tastes of pleasure and opens innumerable sources of intellectual enjoyment.

—ROBT. HALL.



STAFF



Order of the Day

(Except Sunday and Monday)

6:45 a. m.—Reveille	1:40 p. m.—School Session
7:00 a. m.—Reveille (winter months)	3:00 p. m.—Recreation
7:15 a. m.—Breakfast	5:40 p. m.—Dress Parade
7:30 a. m.—Breakfast (winter months)	6:00 p. m.—Supper
8:45 a. m.—School Session	6:50 p. m.—Evening Study
11:00 a. m.—Recreation	8:30 to 8:40 p. m.—Recreation
11:10 a. m.—School Session	9:30 p. m.—Tattoo
1:00 p. m.—Lunch	10:00 p. m.—Taps

How To Reach Fort Defiance, Va.

From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. The Baltimore & Ohio has several morning trains to Fort Defiance which is only eight miles distance. In addition, there are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the West should secure tickets via Chesapeake & Ohio to Staunton and Baltimore & Ohio to Fort Defiance.

Where possible, it is very desirable that all baggage be checked to Fort Defiance, Va., and not to Staunton, Va.

Boys from Cleveland, Pittsburg, Wheeling, etc., should come via Baltimore & Ohio through Harper's Ferry, W. Va., and then take the branch line of the Baltimore & Ohio to Fort Defiance, arriving here at 4:20 p. m.

It is seldom that the father and the son, he who has borne the weight and he who has been brought up in the lustre of the diadem, exhibit equal capacity for the administration of affairs.

—GIBBON

Military Department



WHILE the exercises of this department are thoroughly taught, they are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principle object of the school.

The cadet officers of the battalion are appointed by the Principals and the P. M. S. & T., and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

THE ADVANTAGES OF MILITARY TRAINING

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

There is no phase of school life that does not come under the influence of military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance, are some of the chief qualities that a military training demands of a boy, and these habits are learned, not only for school, but also for life, and the beneficial results may be seen in every profession of the age.



BATTALION ON PARADE

AUGUSTA MILITARY ACADEMY



R. O. T. C.

The War Department has detailed a professor of Military Science and Tactics to supervise the R. O. T. C. The Academy has full Government equipment, consisting of late-model rifles, ammunition, tents, etc.

To be a member of the R. O. T. C. a cadet must be at least fourteen years of age. Membership in this organization does not in the least interfere with any academic duties nor does it entail additional military duties. It is simply the official recognition by the War Department of military work done in the preparatory schools.

TARGET RANGE

A target range on which the cadets shoot the regulation army course has been constructed in the rear of the school grounds. The range is 600 yards long and the course includes shooting at 200, 300, 500, and 600 yards at slow and rapid fire. All shooting is done under constant supervision and every precaution for safety is taken.

UNIFORMS

The uniforms are made of excellent cloth by a leading Military Supply House, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

The Military overcoat will be required. This coat can not be considered an additional expense, as it will suffice for three or four years. The cost of the Military overcoat will be found under "Expenses."

AUGUSTA MILITARY ACADEMY

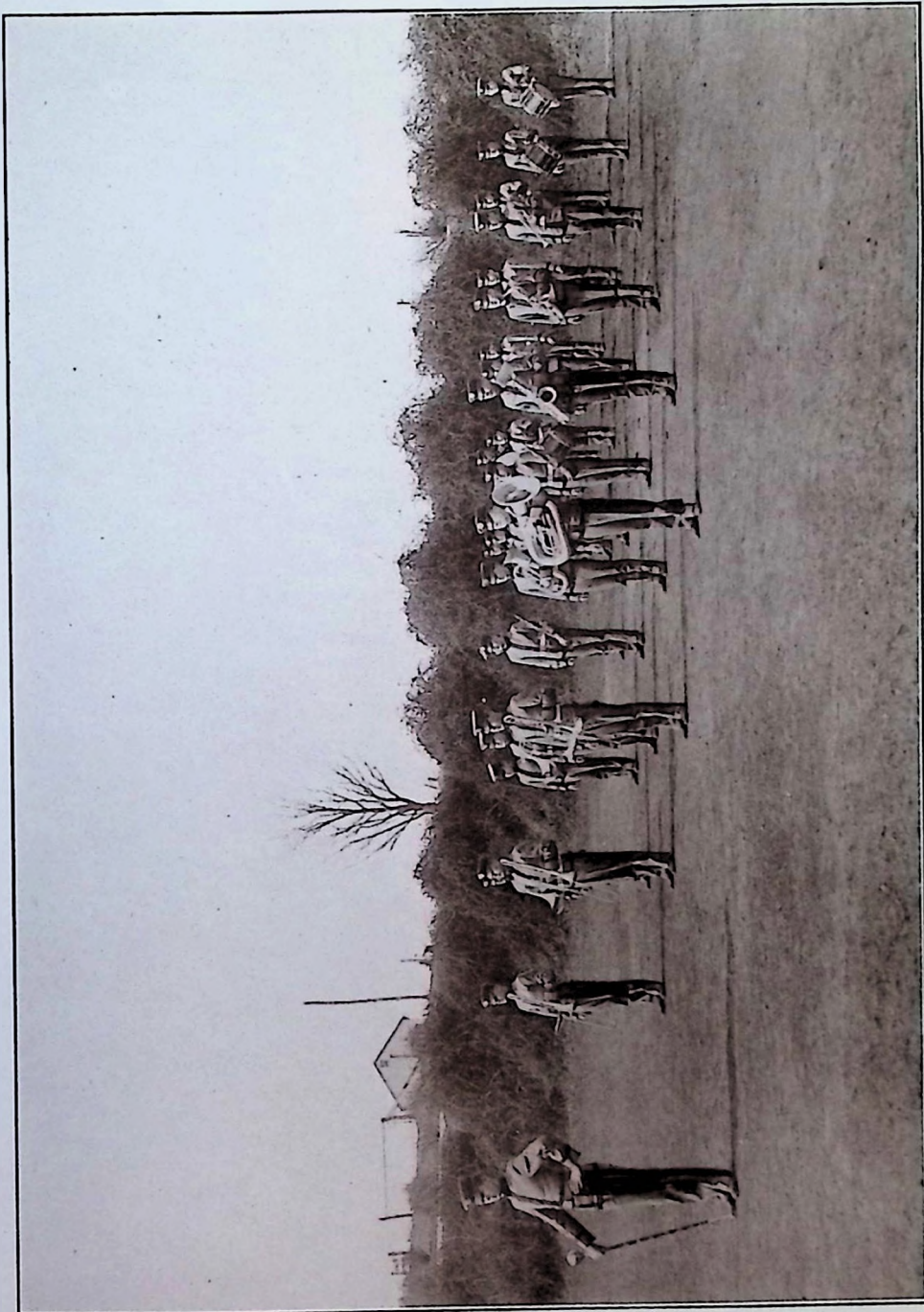


OUTFIT

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.

Bible

- *12 Face Towels ✓
- *6 Bath Towels ✓
- 1 Bath Robe ✓
- 6 Napkins
- 1 Pair heavy blankets ✓
- 1 Comfort
- *4 Sheets (single) ✓
- *3 Pillow slips ✓
- *4 Suits heavy underwear ✓
- *6 Suits light underwear ✓
- 3 Suits Pajamas
- * Supply of Hose
- Clothes-brush
- *1 Rug (about 3x6) ✓
- * Soap ✓
- *1 Pair rubber overshoes ✓
- *6 Standing collars
- *6 Pair cuffs
- 1 Glass and spoon, for room ✓
- *3 White bedspreads, single ✓
- * Toothbrush ✓
- * Hairbrush and comb ✓
- * Blacking and brush ✓
- *2 Pairs black lace shoes
- * Laundry bags are purchased at the school
- Regulation sweater must be secured at the school.



CADET BAND

Battalion Organization



THE cadets are organized into a battalion of four companies under the direct supervision of the Professor of Military Science and Tactics for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

BATTALION STAFF

T. R. FELTS, 1st Lieutenant and Adjutant
C. M. MCGREGOR, 2nd Lieutenant and Ord. Officer
E. KAMINSKI, 2nd Lieutenant and Post Master
W. W. BOSWELL, Sergeant Major
L. W. BRATT, Hospital Sergeant
C. A. CARSKADON, Ordinance Sergeant
W. W. WILKES, Quartermaster Sergeant

MESS COMPANY

R. K. SMITH, 1st Lieutenant
R. O. HEISTAND, 2nd Lieutenant
O. R. MAY, Junior 2nd Lieutenant
S. W. COLVIN, 1st Sergeant
N. S. PANNELL, Platoon Sergeant
L. F. TILLEY, 2nd Sergeant
J. M. BYRD, 3rd Sergeant
W. T. FIX, 1st Corporal
J. A. COFFEY, 2nd Corporal

AUGUSTA MILITARY ACADEMY



Company "A"

M. M. Sproul, Captain
A. G. Flournoy, 1st Lieut.
P. J. Kelley, 2nd Lieut.
J. G. Bryant, 2nd Lieut.
A. P. Bird, 1st Sergeant
L. S. Baydush, Sr. Platoon Sergt.
F. K. Ellington, Jr. Platoon Sergt.
J. G. Naill, 2nd Sergeant
C. O'H. Grimes, 3rd Sergeant
C. A. Butler, 4th Sergeant
D. G. Thomas, 5th Sergeant
F. R. Gresham, 1st Corporal
C. S. Burton, 2nd Corporal
R. T. Phillips, 3rd Corporal
J. C. Goodwin, 4th Corporal
A. B. Hunt, 5th Corporal
W. A. Robinson, 6th Corporal

Company "B"

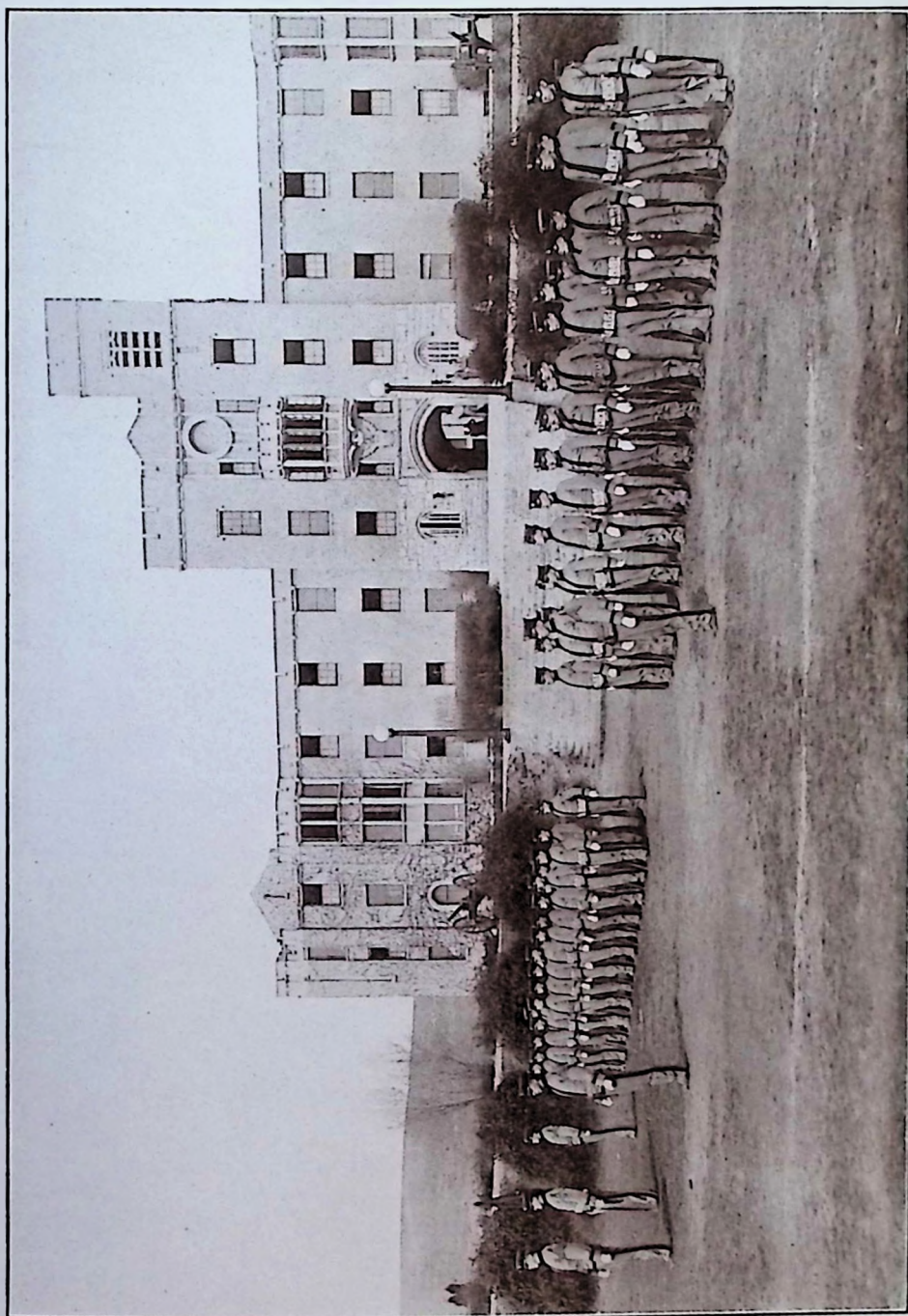
E. D. Grady, Captain
L. C. Spengler, 1st Lieut.
J. W. McCreery, 2nd Lieut.
F. D. Humbert, 1st Sergeant
J. D. Bulluck, Sr. Platoon Sergt.
C. Livingston, Jr. Platoon Sergt.
E. M. Pryor, 2nd Sergeant
E. G. Folk, 3rd Sergeant
S. Webster, 4th Sergeant
D. P. Wilkes, 5th Sergeant
B. H. Coiner, 1st Corporal
L. P. Parker, 2nd Corporal
L. H. Mudin, 3rd Corporal
W. B. Huddlestun, 4th Corporal
M. K. Cunningham, 5th Corporal
H. D. Holderness, 6th Corporal

Company "C"

C. H. Tanner, Captain
G. S. Tyler, 1st Lieutenant
R. W. Nissen, 2nd Lieutenant
B. F. Mann, 1st Sergeant
W. C. Weaver, Sr. Platoon Sergt.
E. N. Payne, Jr. Platoon Sergeant
S. T. Fain, 2nd Sergeant
T. C. Bowling, 3rd Sergeant
J. E. Morehouse, 4th Sergeant
J. B. Trent, Jr., 5th Sergeant
J. M. Slaughter, 1st Corporal
T. L. Treadaway, 2nd Corporal
R. W. Holsinger, 3rd Corporal
J. F. Gardner, 4th Corporal
J. T. Palmatory, 5th Corporal
G. M. Dillard, 6th Corporal

Company "D"

W. N. Kelley, Captain
W. C. Taylor, 1st Lieutenant
C. F. Williams, 2nd Lieutenant
R. H. Williamson, 1st Sergeant
J. B. Harman, Sr. Platoon Sergeant
J. H. Staton, Jr. Platoon Sergeant
A. R. Phillips, 2nd Sergeant
F. B. Price, 3rd Sergeant
E. C. Ramsay, 4th Sergeant
H. P. Meadows, 5th Sergeant
W. C. Mayer, 1st Corporal
C. B. Slemph, 2nd Corporal
B. Jones, 3rd Corporal
E. S. Dunn, 4th Corporal
M. H. Bowen, 5th Corporal
R. M. Bryant, 6th Corporal



"A" COMPANY

AUGUSTA MILITARY ACADEMY

CADET BAND ORGANIZATION

H. H. Parker, Drum Major

Cornets

J. S. Wilkinson J. R. McIver J. McK. Lykes E. H. Sydnor

Altos

J. H. Mathews S. W. Freeman

Baritones

B. F. Johnson W. E. Lively

Basso

B. E. Graves

Clarinets

B. A. Meyers R. P. DuPage M. D. Seashore J. J. Spencer

Saxophones

G. W. Williams A. J. Campbell

Trombones

J. P. Nicholson McC. Neff J. M. Uffinger

Snare Drums

A. P. Sheets M. L. Bolling T. J. Gills
J. Scott E. B. Hick

Bass Drum

C. P. Bowman

Cymbals

J. R. Dorman

Band

Prof M. G. Manch, Instructor	E. B. Graves, 1st Sergeant
S. W. Freeman, Captain	J. S. Wilkinson, 2nd Sergt.
G. W. Williams, 1st Lieut.	J. P. Nicholson, 5th Sergt.
J. M. Uffinger, 2nd Lieut.	J. H. Mathews, 1st Corp.
T. J. Gills, 6th Corp.	

Registrar of Cadets 1924-5

Alexander, Joe K.	Virginia
Allan, Edgar III	Virginia
Allen, Luther E.	Maryland
Alston, V. Dawson Jr.	North Carolina
Ambrose, Arthur	Washington
Anderson, William D.	West Virginia
Barber, Harold D.	Pennsylvania
Barnes, S. Lucas	North Carolina
Baydush, Leo S.	Virginia
Bell, William B.	Virginia
Bentley, Llewellyn E. Jr.	Louisiana
Berlin, Leon	Virginia
Beury, Justus C.	West Virginia
Beury, John	West Virginia
Bird, A. Percy	Virginia
Blackley, George H.	West Virginia
Blethen, A. Joseph III	Washington
Bolling, Maurice L. Jr.	Virginia
Boswell, William W.	Virginia
Bowen, M. Hoge	Virginia
Bowen, Rees T.	Virginia
Bowling, Thomas C. Jr.	West Virginia
Bowling, J. Travers	West Virginia
Bowman, C. Pegram, Jr.	Virginia
Boxley, James A.	Kentucky
Bratt, Louis W.	West Virginia
Breeden, Powhatan III	Virginia
Brooks, E. Dudley	Virginia
Brown, Rives D.	Virginia
Brown, Sanford McL.	Pennsylvania
Brubeck, William H.	Virginia
Bryant, Josiah G.	Virginia

AUGUSTA MILITARY ACADEMY



Bryant, G. Raney	Virginia
Bryant, Robert M.	Virginia
Bulluck, John D. Jr.	North Carolina
Burnett, Eugene G.	Virginia
Burton, Claude S.	North Carolina
Butler, Charles A.	Virginia
Byrd, Julian M. Jr.	Virginia
Campbell, A. Jennings Jr.	West Virginia
Cannon, Henry G.	Virginia
Caraway, Forrest	District of Columbia
Carr, William G. Jr.	North Carolina
Carpenter, Joseph H. Jr.	Virginia
Carskadon, Charles A. Jr.	New Jersey
Carter, John H.	West Virginia
Cassidy, Robert A.	Virginia
Castell, R. Kilbourne	District of Columbia
Cease, William M., Jr.	Virginia
Cheatham, J. Theodore Jr.	North Carolina
Christian, Mack T.	Florida
Cline, Clyde L.	Virginia
Cline, Leslie F.	Virginia
Coffey, James A.	Virginia
Coiner, Braxton H.	Virginia
Collier, William H.	New York
Colvin, Sam W.	Georgia
Comer, William J.	Alabama
Conway, William J.	Kentucky
Cooper, D. Morgan	North Carolina
Coupland, Robert S.	Virginia
Cox, Henderson M.	Virginia
Coxe, Fred J.	North Carolina
Craun, Justus M.	Pennsylvania
Craun, Richard F.	Virginia

AUGUSTA MILITARY ACADEMY



Cravath, John B.	New York
Crawford, Henry R.	Virginia
Cunningham, M. Keith	West Virginia
Demastus, S. Conway	Virginia
Dickerson, E. Marshall	District of Columbia
Diddlebock, William H.	Pennsylvania
Dillard, George M. Jr.	Virginia
Dorman, James R. Jr.	Kentucky
Dorrier, Edward L.	Virginia
Douglass, Albert F.	Massachusetts
Downie, Duncan Jr.	New Jersey
Draper, Hiram C.	Virginia
Dunn, E. Stanhope	North Carolina
Du Page, Richard P.	New York
Edmonds, A. Hume	Virginia
Ellington, Frank K. Jr.	North Carolina
Ergenbright, Richard C.	Virginia
Fain, Sinclair T.	Texas
Felts, L. Carroll	Virginia
Felts, T. Raymond	West Virginia
Fitz-Hugh, G. Slaughter	Virginia
Fix, W. Theodore	West Virginia
Fleishman, Arthur	Virginia
Flournoy, Albert G.	Washington
Folk, E. Garnett	Virginia
Folliard, John P. Jr.	Virginia
Freeman, S. Wolcott	Virginia
Fuller, William P.	North Carolina
Fulton, Paul B.	Virginia
Garber, John J.	Virginia
Gardner, John F. Jr.	West Virginia
Gentry, John Jr.	North Carolina
Gills, T. Jefferson Jr.	Virginia
Gills, William J.	Virginia



"B" COMPANY

AUGUSTA MILITARY ACADEMY



Glenn, Chalmers L. Jr.	North Carolina
Glenn, Joseph H.	North Carolina
Goldsmith, Edward I.	West Virginia
Goodwin, Bernard C. Jr.	Virginia
Goodwin, James C.	Virginia
Grady, Eric D.	Illinois
Graves, B. Earl	Virginia
Graves, Robert W.	Florida
Gresham, Francis R.	Virginia
Grimes, Alston	North Carolina
Grimes, Charles O'H.	North Carolina
Gunby, Graham Jr.	Maryland
Guthridge, Le Roy	Pennsylvania
Hall, Bernard A.	Virginia
Hanlon, Harold P.	Conneticut
Harman, J. Boyce	Virginia
Harris, Thomas C. Jr.	Virginia
Harryman, Gaylord B.	Maryland
Heistand, Richard O.	Pennsylvania
Henderson, Richard L. Jr.	Virginia
Herriott, George E.	West Virginia
Heyser, Richard H. Jr.	Kentucky
Hick, E. Bradley	Conneticut
Hillyer, Curtis L.	Maryland
Hix, Preston F.	Virginia
Holderness, H. Dail	North Carolina
Holsinger, Ralph W.	Virginia
Hornor, Boyd E. Jr.	West Virginia
Hotchkiss, Henry S. Jr.	Virginia
Howe, P. Allen	Virginia
Huddlestun, William B.	Virginia
Hudson, Randolph W.	Virginia

AUGUSTA MILITARY ACADEMY



Humbert, Frank D.	Virginia
Humbert, William S.	Ohio
Hundley, George W. Jr.	North Carolina
Hunt, A. Bruce Jr.	Virginia
Hunter, Samuel P.	Virginia
Irvine, Nelson R.	Virginia
Jacob, J. Laird	New York
Jeffress, Clarence A. Jr.	North Carolina
Jennings, Joel B. Jr.	Virginia
Johnson, Frederick B.	North Carolina
Jones, Basil	West Virginia
Jones, Bernard H.	Virginia
Kaminski, Edwin W. Jr.	South Carolina
Keblinger, Dabney L.	District of Columbia
Kelley, Patrick J. Jr.	West Virginia
Kelley, Warren N.	Minnesota
Kidd, Elmo C.	Virginia
King, M. MacMillan.	Tennessee
Kirn, Henry Jr.	Virginia
Kneisley, Hugh A.	Virginia
Kurtz, George S.	Virginia
Landes, Mateland M.	Virginia
Langhorne, C. Dabney	Virginia
Leckrone, Horace W.	Pennsylvania
Lilly, Richard M.	North Carolina
Lively, William E.	West Virginia
Livick, Paul C.	Virginia
Livingston, Claud Jr.	District of Columbia
Lunsford, Charles W.	Virginia
Lykes, James McK	Texas
Malone, Bennie W.	Alabama
Mann, Bernard F.	Pennsylvania
Mannakee, Gordon O.	West Virginia
Mannakee, N. Haines	West Virginia

AUGUSTA MILITARY ACADEMY



Mapp, Tyson J.	Virginia
Marks, Richard D.	West Virginia
Mathews, J. Hubert	West Virginia
Mathews, Jasper S.	West Virginia
Mathews, John R. Jr.	New York
May, Orie R.	Virginia
Mayer, William C.	Virginia
Meadows, Howard P.	West Virginia
Merrick, Harriman	South Carolina
Meyers, Bennet A.	Virginia
Millner, Walter D. Jr.	Virginia
Mitchell, Adolphus	North Carolina
Morecock, Howard M. Jr.	Virginia
Morehouse, J. Elwell Jr.	New York
Mundin, Lewis H. Jr.	Virginia
Myers, Harry L.	Virginia
McCormick, Charles W.	Virginia
McCreery, J. William	West Virginia
McCue J. Cyrus	Virginia
McCullers, Elliott	North Carolina
McCutchan, John N.	Virginia
McDavid, Thomas O.	Alabama
McGregor, Gregor C.	Texas
McGwingan, Joseph H.	North Carolina
McIver James R.	North Carolina
McKinney, William H.	District of Columbia
Naill, John G.	Maryland
Neff, McClintic	Virginia
Neikirk, Joe D.	Virginia
Nelson, George McC.	Maryland
Nichols, Stuart E.	Virginia
Nicholson, J. Person	North Carolina
Nissen, Richard W.	North Carolina

AUGUSTA MILITARY ACADEMY

O'Neill, John T. Jr.	Virginia
Palmatory, J. Thomas Jr.	Virginia
Pancake, John I.	West Virginia
Pannell, Norman S.	Virginia
Parker, Hubert H.	North Carolina
Parker, L. Preston	Maryland
Parker, William	Virginia
Parkhurst, Marvin L.	New Jersey
Patterson, Harry McC	West Virginia
Payne, Charles H.	West Virginia
Payne, Edward M. Jr.	West Virginia
Peacock, William A. Jr.	North Carolina
Phillips, Alexander R. Jr.	New Jersey
Phillips, Richard T.	North Carolina
Phillips, William P.	Virginia
Points, Frank M.	Jamaica
Polan, Julius	West Virginia
Pole, Harry D. Jr.	Virginia
Powell, W. Leven	Virginia
Prabandhayodhin, Bun Mar	Siam
Price, F. Bowman III	Virginia
Pryor, Edward M. Jr.	Virginia
Pryor, J. Louis	Virginia
Ramsay, Erskine C.	Pennsylvania
Randolph, William P.	Virginia
Reist, Harry A.	Pennsylvania
Robertson, Emmet Y. Jr.	Virginia
Robertson, Charles E.	Maryland
Robinson, James S.	New Jersey
Robinson, William A.	Pennsylvania
Roller, Charles S. III	Virginia
Roper, Bartlett	Virginia
Rubenstein, Harold S.	Virginia
Sandridge, Arthur M.	Virginia

AUGUSTA MILITARY ACADEMY

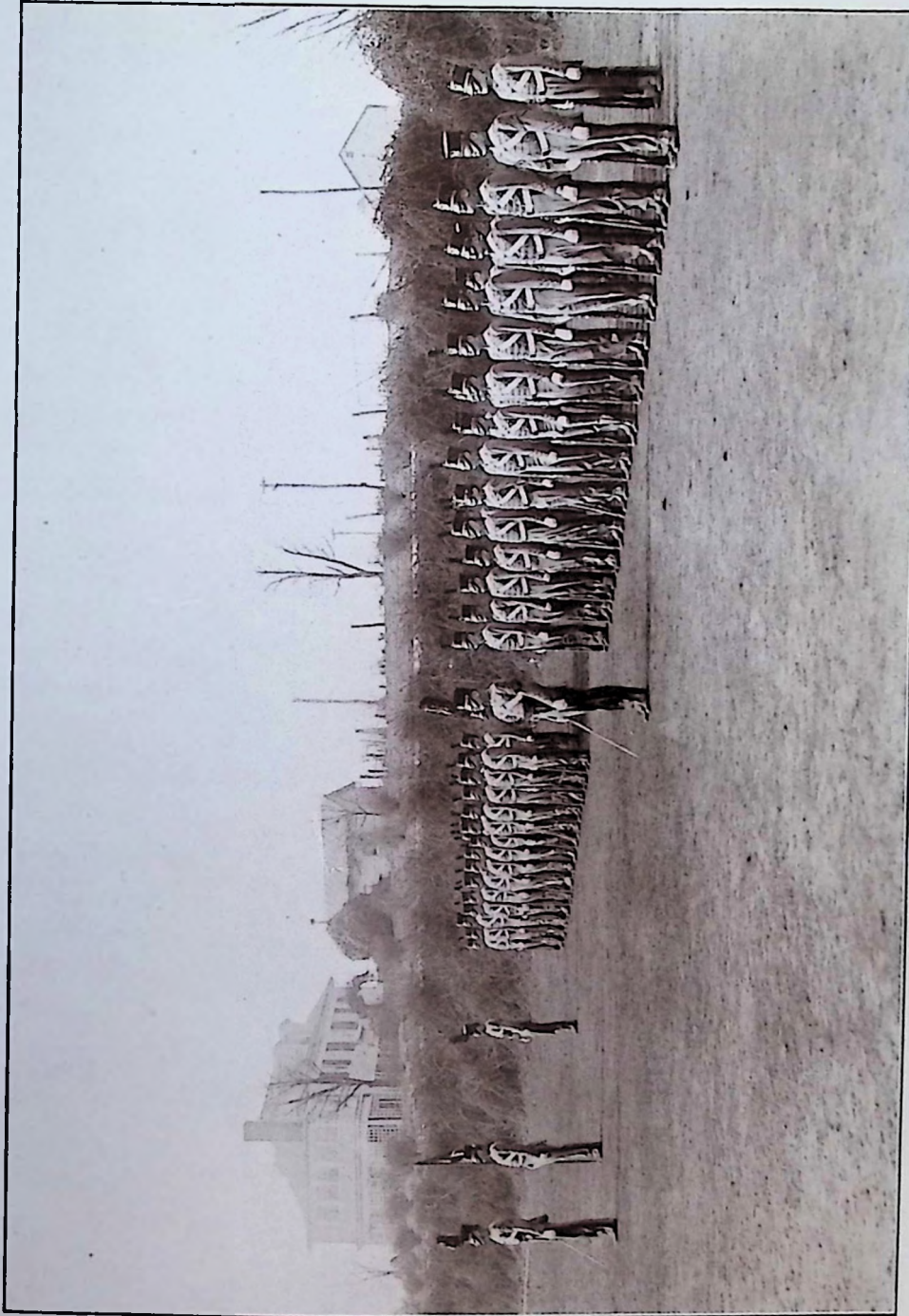


Saunders, R. Goodloe	Virginia
Seashore, Malcolm D.	Minnesota
Sheets, Andrew P.	Virginia
Sheets, Roy M.	Virginia
Shreckhise, Raymond D.	Virginia
Shreve, Carl W.	Virginia
Shultz, Harry S.	Virginia
Slaughter, John M.	Virginia
Slemp, C. Bascom III	Virginia
Slemp, Campbell B. III	Kentucky
Smith, Ralph K.	Virginia
Sneed, Allan L.	Virginia
Spencer, J. Junker	Texas
Spengler, Luther C. Jr.	Virginia
Sproul, Mason M.	Virginia
Staton, H. Henry	North Carolina
St. Cloud, Virgil Jr.	North Carolina
Steele, John A.	Virginia
Stone, Richard F.	West Virginia
Sullenberger, Samuel S.	Virginia
Swaffin, Norman D.	New York
Sydnor, Eugene H.	Virginia
Tannehill, Ned E.	Virginia
Tannehill, William P.	Virginia
Tanner, Charles H.	Virginia
Taylor, L. Seaton	Virginia
Taylor, Wright C.	Virginia
Thomas, Charles O.	Virginia
Thomas, Charles W. Jr.	North Carolina
Thomas, Douglass	West Virginia
Tilley, Lucian F.	North Carolina
Timberlake, Wayt B. Jr.	Virginia
Tolar, Garrett B.	North Carolina

AUGUSTA MILITARY ACADEMY



Treadaway, Tom L.	Texas
Trent, Jack B. Jr.	Virginia
Trew, Joseph R.	District of Columbia
Trimble, Randolph M. Jr.	Virginia
Trimble, Richard	Virginia
Trinkle, E. Lee Jr.	Virginia
Tutwiler, Thomas H.	Tennessee
Tyler, Goldsboro S.	Virginia
Uffinger, Justin M.	New Jersey
Ulloa, Frank E.	Central America
Varrelman, Charles	New York
Vaughan, John L. Jr.	Virginia
Wade, William H. Jr.	Georgia
Walker, George P.	New York
Wall, Robert M.	North Carolina
Watt, John N. Jr.	North Carolina
Weaver, W. Channing	Virginia
Webb, R. Hoke	North Carolina
Webster, John S. Jr.	Tennessee
Webster, Stanton	Connecticut
Wehrle, H. Paul	West Virginia
Weinberg, Manuel M.	Virginia
Welton, Ralph P.	West Virginia
Wiles, Thomas E.	West Virginia
Wilkes, D. Philip	West Virginia
Wilkes, W. Wesley Jr.	West Virginia
Wilkinson, Joseph S.	Virginia
Williams, Charles F.	North Carolina
Williams, G. Woodbridge	West Virginia
Williamson, Robert H.	North Carolina
Willingham, Thomas H.	Georgia
Wills, Richard H. Jr.	Virginia
Wood, William A. Jr.	Virginia
Wooldridge, Samuel L.	Kentucky



"C" COMPANY

Geographical Summary

Virginia	141
West Virginia	42
North Carolina	40
Pennsylvania	11
Maryland	8
New York	8
District of Columbia	7
Kentucky	6
New Jersey	6
Texas	5
Washington	3
Georgia	3
Alabama	3
Conneticut	3
Tennessee	3
Florida	2
Illinois	2
South Carolina	2
Minnesota	2
Louisiana	1
Massachusetts	1
Ohio	1
Jamaica	1
Siam	1
Central America	1

303

Course of Study

A little learning is a dangerous thing;
Drink deep, or taste not the Pierian spring.

—POPE



OUR aim is to form classes to suit the boys, we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or if, in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they may enter. Our system is entirely elective, and a cadet may pursue any of the following subjects, of which there must be four daily subjects:

- 1—English (including Literature, Composition, and Orthography)
- 2—Ancient, Modern, and English History
- 3—Latin
- 4—French
- 5—Spanish
- 6—German
- 7—Mathematics
- 8—Physics
- 9—Chemistry
- 10—Physical Geography
- 11—Civics
- 12—Music
- 13—Military Tactics

ENGLISH

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the Eng-

AUGUSTA MILITARY ACADEMY



lish, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and, furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to a greater activity, and furnishes the mind with "material for reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the school-room or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

ORTHOGRAPHY

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

ANCIENT LANGUAGES

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

AUGUSTA MILITARY ACADEMY



MODERN LANGUAGES

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

MATHEMATICS

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

HISTORY

We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

NATURAL SCIENCE

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning.

MUSIC

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin, and violin.



"D" COMPANY

AUGUSTA MILITARY ACADEMY



This course is extra, as will be seen in the school expenses. Rates will be sent on application.

EXAMINATIONS

Two general examinations, which all the students are required to stand, are held during the session in each class—one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent. of the questions propounded a certificate of distinction will be publicly awarded at the closing exercises of the school.

Note.—Graduation requirements will be found on page 24.

A Partial List of Text-Books

ENGLISH GRAMMAR (DAILY RECITATIONS) AND LITERATURE

PREPARATORY: Swinton's German and Composition. **READING:** Williamson's Life of General Lee, Story of the English.

JUNIOR: Swinton's Grammar; Punctuation and Composition; Letter-writing. **Reading:** Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

INTERMEDIATE: Brook's Composition No. 2; American Literature. **Reading:** Cooper's Last of the Mohicians; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Essays. Punctuation. **Reading:** Shakespeare's Macbeth; Julius Cæsar; Bryant's Thantaopsis; Tennyson's Princess; English and American Literature. (This course varies each year.)

HISTORY

PREPARATORY: Eggleston's History of the United States.

JUNIOR: Montgomery's History of England.

INTERMEDIATE: West's Early Progress.

SENIOR: Latané American History.

GEOGRAPHY

JUNIOR: Eclectic Series.

INTERMEDIATE: Maury's Manual.

SENIOR: Dryer's High School Geography.

AUGUSTA MILITARY ACADEMY



ORTHOGRAPHY

PREPARATORY: Swinton's Word Book.

JUNIOR: Seventy Lessons in Spelling.

INTERMEDIATE: Seventy Lessons in Spelling.

SENIOR: 5,000 Common Words. ·

LATIN

PREPARATORY: Smith's Latin Lessons.

JUNIOR: Smith's Lessons; Barss' Composition.

INTERMEDIATE: Bennett's Grammar; Cæsar; Pearson's Compositions.

SENIOR: Cicero's Orations or Virgil; Original Exercises; Bennett's Grammar.

FRENCH

JUNIOR: Fraser and Squair's French Grammar; Contes et Légendes, Part I.

INTERMEDIATE: Fraser and Squair's French Grammar; Tour du Monde en Quatre Vingt Jours; Voyage de M. Perrichon.

SENIOR: Nouvenau Course Français, Fontaine's; Simplest Spoken French, Giese and Cerf; La Mere de la Marquise; La Grammaire.

SPANISH

JUNIOR: Introduction a la Lengua Castellana; Harrison's Reader.

INTERMEDIATE: Espinosa and Allen's Grammar; Ramsey's Reader; Trozos Modernos.

SENIOR: Espinosa and Allen's Grammar; Zaragüeta; España Pintoresca; La Prodigia.

AUGUSTA MILITARY ACADEMY



GERMAN

JUNIOR: Allan and Phillipson's Grammar.

INTERMEDIATE: Otto's German Grammar; Im Vaterland; Märchen und Erzählungen No. 1.

SENIOR: Review of Grammar; Composition; Märchen No. 11; Hermann und Dorothea.

MATHEMATICS

PREPARATORY: Ray's Elementary Algebra.

JUNIOR: White's Complete Arithmetic; Wells' Advanced Algebra.

INTERMEDIATE: College Algebra; Wentworth's Plane Geometry.

SENIOR: Wentworth's Solid Geometry; Wells' Trigonometry.

NATURAL SCIENCE

JUNIOR: Physiology and Hygiene.

INTERMEDIATE: Physics.

SENIOR: Chemistry (Text-book only).

PREPARATORY COURSE

First Year

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

Second Year

English
English History
Physical Geography
Arithmetic
Latin, French, or Spanish
Spelling
Penmanship



MESS COMPANY

Academic Year 1925-26



HIS session will commence Wednesday, the 23rd day of September, and will close the 8th day of the following June.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full rates*, unless by previous special arrangements, or from serious and protracted sickness. This rule is strictly adhered to.

EXPENSES

School-bill (board, furnished room, lights, laundry, use of military equipment and instruction in all branches taught in the school)	\$650.00
Books and stationery, according to advancement	\$15.00 to 25.00
1 Overcoat	
1 Dress Coat	
1 Fatigue Coat	
2 Pairs Fatigue Trousers	
1 Pair Canvas Leggings for field work	
4 Gray Flannel Shirts	
2 Caps	
1 Shako	
4 Pairs White Duck Trousers	
1 Belt	
Belting	
Brass Polish	
4 Ties	
5 Pairs White Gloves	
Breast Plate and Belt Plate	
Estimated cost of the above items	\$190.00
(Nearly all of the uniform equipment will serve for 3 or 4 years.)	

AUGUSTA MILITARY ACADEMY

Athletic Fee\$10.00
 Musicrates will be furnished on application

The school bill is payable \$350.00 at entrance and \$300 on the 8th of February, 1926. There is also required on entrance a deposit of \$220.00 to cover uniforms, overcoat, other military equipment, athletic fee and books.

Total deposit required on entrance is\$570.00

When cadets enter after the Christmas holidays, the school-bill charges from January 3rd to the close of the session are \$400.00. The cost of uniforms, books, etc., for the same time is about \$170.00. This charge, of course, depends upon the needs of the cadets.

Charges for the second term, Feb. 8th-June 8th are \$375.00.

Make all checks payable to Augusta Military Academy.

Cadets withdrawing from the school at Christmas will forfeit the entrance deposit of \$350.00. A refund will be made of the unused portion of the deposit for uniforms and books.

Any excess remaining from the deposit for uniforms and books will be refunded at close of session.



CADET QUARTERS

Prizes

SCHOLARSHIPS

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, Davidson College, Hampden-Sidney College, and Union College.)

PRINCIPALS' PRIZES

First School Honor—To the cadet who receives the highest average above 90 per cent., a gold medal is awarded.

Second School Honor—To the cadets receiving no demerits during the session, a certificate of honor is awarded.

MILITARY PRIZES

First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.

SHRECKHISE MEDAL

Mr. N. L. Shreckhise, of Mt. Sidney, Va., an alumnus, gives a medal to the best athlete.

CROWLE MEDAL

Mr. J. D. Crowle, Jr., of Staunton, Va., an alumnus, offers a medal for the best progress in Spanish.

FERGUSON MEDAL

Mr. M. W. Ferguson, of Roanoke, Va., an alumnus, offers a medal to the best student in the Cadet Corps.

RICHEY MEDAL

Mr. F. O. Richey, of Elyria, Ohio, an alumnus, offers a medal to the best student in Science.

AUGUSTA MILITARY ACADEMY



ALEXANDER MEDAL

Mr. J. A. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in History.

FLEMING MEDAL

Mr. C. C. Fleming, of Staunton, Va., an alumnus, offers a medal to the best student in Civil Government.

BELL MEDAL

Mr. F. W. Bell, of Staunton, Va., an alumnus, offers a medal to the best student in Higher Mathematics.

ALEXANDER MEDAL

Dr. J. L. Alexander, of Staunton, Va., an alumnus, offers a medal to the best student in French.

DAVIS MEDAL

Mr. J. T. Davis, of Richmond, Va., an alumnus, offers a medal for General Excellence.

NICHOL MEDAL

Mr. John McD. Nichol, of Verona, Va., an alumnus, offers a medal to that cadet in the Mess Corps who is most ambitious and renders most efficient service.

ROLLER MEDAL

The M. B. Roller medal is awarded to the most loyal cadet.

GILLIAM SCHOLARSHIP

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, and former instructor, offers a scholarship valued at \$300.00. Only cadets who have attended the Academy for two years are eligible. The award will be based on the following points: Christian Leadership, 50 per cent.; Academic and Military Proficiency, 25 per cent.; Loyalty, 25 per cent.

GILLIAM CUP

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, has donated a silver loving-cup to the best baseball player.



MAIN STUDY HALL

AUGUSTA MILITARY ACADEMY

MEDALS AND CERTIFICATES OF HONOR, SESSION 1923-24

Highest Average	D. Y. Cooper, Kentucky
Military Excellence	Russell Bargamin, Virginia
Debater's Medal	D. F. Howe, Washington
Orator's Medal	T. B. Gresham, Jr., Virginia
Declaimer's Medal	L. M. Patten, Washington
Competitive Drill Medal	Percy Bird, Virginia

The Shreckhise Medal, for the best athlete, was awarded to D. R. Fick, Virginia.

The Crowle Medal, for the best in Spanish, was awarded to C. P. Bowman, Jr. Virginia.

The Richey Medal, for the best student in Science, was awarded to Keith Cunningham, West Virginia.

The Alexander Medal, for the best student in History, was awarded to H. P. Wehrle, West Virginia.

The Dr. Alexander Medal, for the best student in French, was awarded to C. C. Canada, Virginia.

The Ferguson Medal, for the best student, was awarded to J. E. Morehouse, Jr., New York.

The Bell Medal, for the best student in Mathematics, was awarded to M. L. Levy, Virginia.

The prize for the best kept room was awarded to Cadets S. M. Newman, Virginia and T. P. Jerman, North Carolina.

The Gilliam Cup was won by Cadet O. R. May, Virginia.

The Nichol Medal, for the most efficient service, was awarded to J. B. McArthur, Virginia.

The Davis Medal, for faithful service, was awarded to Russell Bargamin, Virginia.

The Maggie Bell Roller Medal, for loyalty, was awarded to M. B. Williamson, North Carolina.

The C. C. Fleming Medal, for best general knowledge of Civil Government was awarded to W. A. McKim, New Jersey.

AUGUSTA MILITARY ACADEMY



JEFFRIES AND FLEMING CUP

Messrs. J. L. Jeffries, Jr., and C. C. Fleming, of the Class of 1911, donate annually a silver loving cup to the Captain of the Company winning the Competitive Drill, which is held each year during Finals. This cup was won by "C" Company, T. D. McNeal, Captain, Virginia.

CERTIFICATES OF HONOR

Certificates of Honor were awarded to the following cadets for having received no demerits during the year 1923-24:

Russell Bargamin	Virginia
C. C. Canada	Virginia
B. H. Coiner	Virginia
B. W. Erskine	Virginia
A. G. Flournoy, Jr.	Washington
F. R. Gresham	Virginia
C. O'H. Grimes	North Carolina
M. P. Gunby	Maryland
H. S. Hotchkiss, Jr.	Virginia
M. L. Levy	Virginia
R. M. Lilly	North Carolina
J. E. Morehouse, Jr.	New York
J. S. Moss	Virginia
W. H. McCue	Virginia
S. M. Newman	Virginia
T. E. Noell	Virginia
F. B. Price	Virginia
L. M. Patten	Washington
M. M. Sproul	Virginia
J. B. Terry	South Carolina
S. Webster	Connecticut
J. Trent	Virginia
R. P. Welton	West Virginia
G. W. Williams	West Virginia



MAIN ARCHWAY, SHOWING STAND DRINKING FOUNTAIN AND ONE OF THE WALL FOUNTAINS



AUGUSTA MILITARY ACADEMY

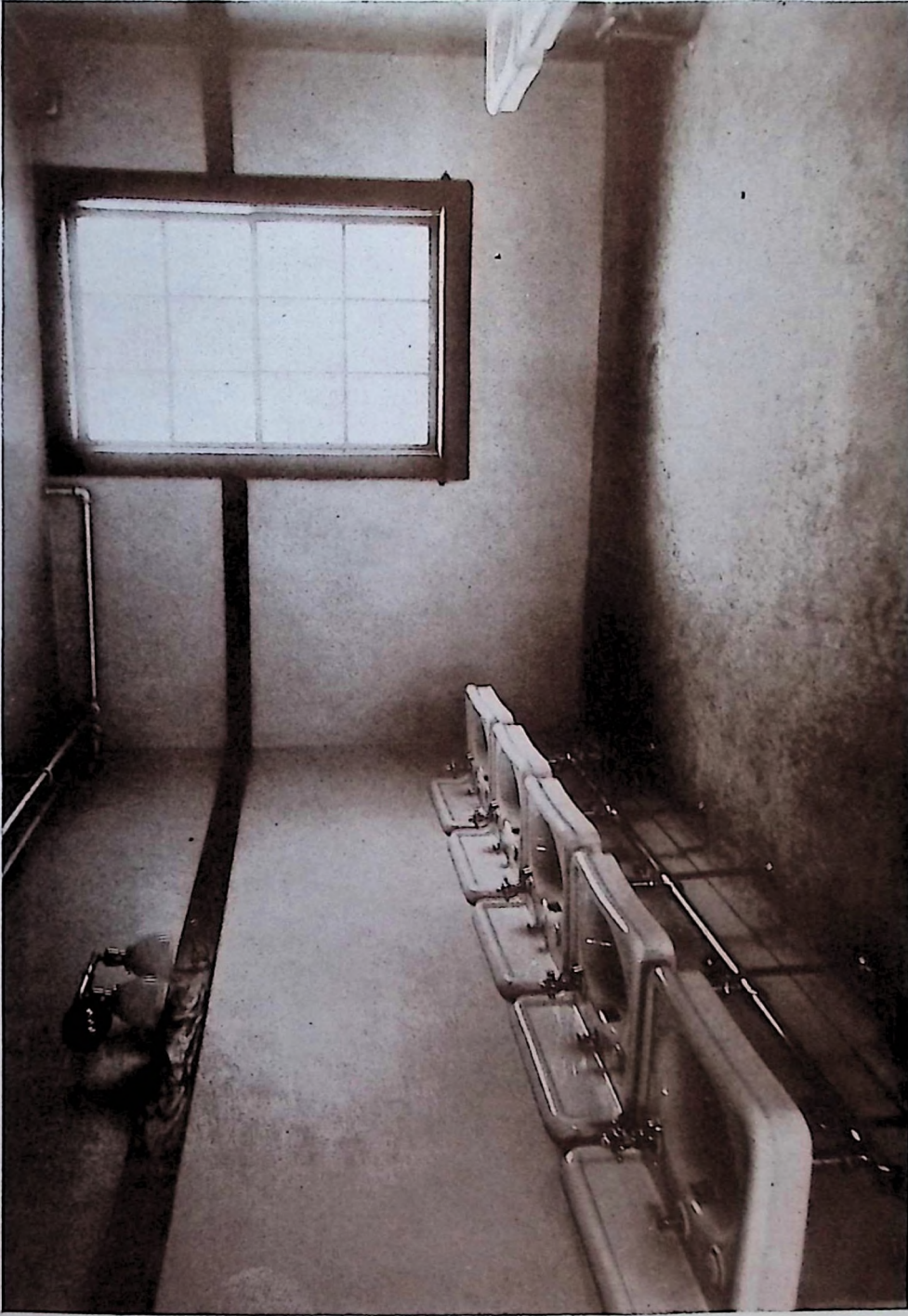
11 HIGHEST AVERAGES FOR 1923-24

Cooper, D. E.	98.26
Levy, M. L.	97.37
Morehouse, J. E. Jr.	96.20
Buck, L. N.	96.00
Spengler, L. C. Jr.	94.86
Cline, C. A.	94.60
Canada, C. C.	94.40
Noell, T. E.	94.40
Howe, D. F.	94.00
Weaver, W. C.	93.75
Grimes, C. O'H.	93.50

Graduating Class 1924

Having completed the full course necessary for graduation, the following cadets were awarded the School Diploma :

D. E. Cooper	Kentucky
M. L. Levy	Virginia
C. C. Canada	Virginia
T. E. Noell	Virginia
D. F. Howe	Washington
B. B. Booker	Virginia
C. P. Bowman, Jr.	Virginia
C. N. Wilson	Maryland
G. M. Massey	West Virginia
J. C. Brantley	North Carolina
W. A. McKim	New Jersey
C. W. Switzer	Virginia
C. B. Blethen, Jr.	Washington
S. N. Conrey	Maryland
T. B. Gresham, Jr.	Virginia
T. P. Jerman	North Carolina
A. E. Derby, Jr.	Texas
H. H. Hoblemann	Maryland
R. M. Furber	Minnesota
C. C. Mann, Jr.	Washington
Richard Eppes	Virginia
F. W. Brown, Jr.	Virginia
Haymond Rapp	West Virginia
W. C. Turley	Virginia
J. B. O'Donnell	North Carolina



THESE SANITARY WASH ROOMS ARE ON EVERY FLOOR



Remarks



INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Frequently cadets are allowed too much money for useless expenditure. Fifty cents a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence. See "School Bank" elsewhere.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school, and each cadet is pledged to this on entrance.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the honor system. All examinations, class recitations, permits, etc., are considered in the light of a boy's honor, and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall, and constant attention is paid to etiquette at the tables, as, frequently, boys in large numbers are apt to become negligent.

AUGUSTA MILITARY ACADEMY



The Academy realizes that the question of smoking among preparatory school boys is an exceedingly difficult one, for only too often parents with only one or two sons have been unable to solve this question and naturally a school with several hundred boys is confronted with even greater difficulties.

We allow the cadets to smoke a pipe with the parents' permission, but we are opposed to cigarette smoking and a cadet caught smoking a cigarette will be required to withdraw unless his entire class will take what is known as the "Cigarette Pledge." This saves the guilty cadet and at the same time safe-guards a great many others from getting into serious trouble.

Our observation leads us to believe that no form of regulation or system of punishment will eradicate the smoking evil and we only endeavor to legislate against it and, if possible, to keep it at a minimum.

Attention is called to the Hazing Pledge and the Regulation Permit. Every cadet must sign the hazing pledge on entrance and no leave of absence of any character will be granted without the use of this permit blank.

HAZING PLEDGE

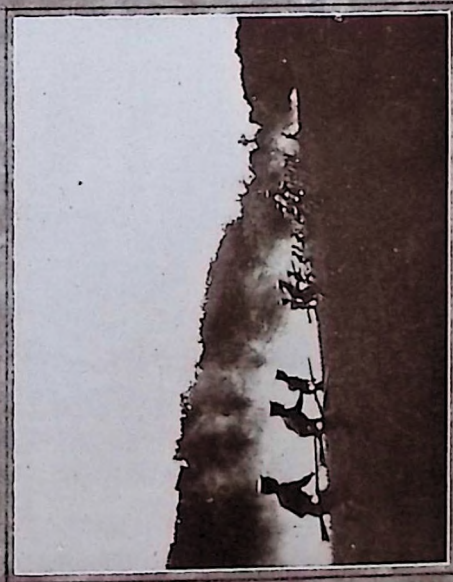
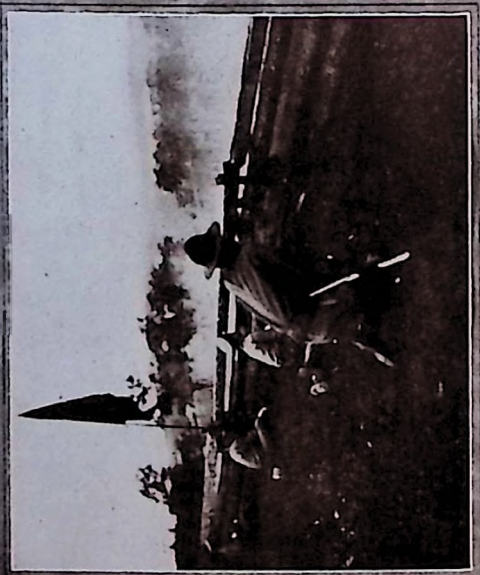
I pledge my sacred word of honor not to indulge in any form of hazing as long as I am a cadet at A. M. A. This includes both physical and menial hazing. I further pledge that I will join no secret organization or clubs.

Name in Full

Date of Birth

Home Address

Church Denomination



SCENES FROM SHAM BATTLE

AUGUSTA MILITARY ACADEMY

REGULATION PERMIT

.....192....

AUGUSTA MILITARY ACADEMY

To MAJOR C. S. ROLLER, JR., Commandant,

Sir:

I have the honor to apply for permission to be absent from
barracks fromto.....for the
purpose of
.....

I am under no restrictions.

I pledge my sacred word of honor while on this permit, whether I
have signed my own name to it or someone else has signed it for me, not
to take intoxicants nor to bring any back to barracks or to arrange for any
in any manner whatsoever.

Your obedient servant,

.....

The Academy requests that no "boxes" be sent from home except
during the holidays. The cadets are supplied with an abundance of well-
prepared food, and "boxes" are not only unnecessary, but also detrimental
to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge
in order that habits of neatness and system may be inculcated.

*Should a case arise when it becomes necessary to dismiss a cadet for
breach of regulations and conduct, no part of his tuition fees will be re-
funded. This is not the case, however, when a cadet is allowed to with-
draw on account of sickness.*

AUGUSTA MILITARY ACADEMY



Experience of many years and observation have proven to us that a preparatory school, where the average age is sixteen, or seventeen, necessarily should be limited in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion, for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with such low rates can not afford.



MEMORIAL DAY FIRING SQUAD

Program of Finals 1924

FRIDAY, MAY THIRTIETH

- 5:30 p. m.—Full Dress Parade.
8:30 p. m.—Final Cotillion Club Dance.

SATURDAY, MAY THIRTY-FIRST

- 9:30 a. m.—Guard Mount.
3:00 p. m.—Company Drill.
4:00 p. m.—Sham Battle.
5:30 p. m.—Full-Dress Parade.
8:30 p. m.—Final Celebration of Ciceronian Literary Society
Memorial Hall

SUNDAY, JUNE FIRST

- 11:00 a. m.—Baccalaureate SermonDr. LeRoy Gresham
Old Stone Church
5:30 p. m.—Full-Dress Parade.
7:30 p. m.—Concert by Cadet Band on the Green.
8:30 p. m.—Final Celebration of Y. M. C. A., Old Stone Church.

MONDAY, JUNE SECOND

- 10:00 a. m.—Guard Mount, Bayonet Drill, Calisthenics.
3:00 p. m.—Competitive Drill, "A." "B." "C." and "D." Companies.
4:00 p. m.—Individual Competitive Drill.
5:50 p. m.—Review before Alumni followed by Dress Parade.
10:00 p. m.—Final Ball.

TUESDAY, JUNE THIRD

- 9:00 a. m.—Final ExercisesMemorial Hall
Awarding of Distinctions, Diplomas and Academic Medals.
By Colonel T. J. Roller
Awarding of Military Medals, Cups and Prizes
By Major Chas. S. Roller, Jr.
Valedictorian
Cadet Captain M. B. WilliamsonNorth Carolina
"Auld Lang Syne"

AUGUSTA MILITARY ACADEMY



FINAL PROGRAM OF CICERONIAN LITERARY SOCIETY

Cadet Captain T. D. McNeal, *Final President* Virginia
Cadet Capt.-Adj. W. C. Turley, *Final Vice-President* West Virginia
Cadet Lieut. L. J. Thompson, *Final Secretary* West Virginia
Cadet Captain W. H. McCue, *Chief Marshall* Virginia

DECLAIMERS

Cadet 1st Lieutenant L. M. Patten Washington
Cadet 2nd Lieutenant F. W. Brown Virginia
Cadet Platoon Sergt. C. C. Mann, Jr. Washington
Cadet Corporal J. S. Wilkinson Virginia
Cadet Corp. J. D. Bulluck North Carolina
Cadet Private W. T. Fix Virginia
Cadet Private R. O. Heistand Pennsylvania
Cadet Private B. O. Meyers Virginia

DEBATE

RESOLVED: That the United States Should Grant the Philippines
Their Independency within the Next Two Years

AFFIRMATIVE

Cadet Corporal T. B. Gresham Virginia

NEGATIVE

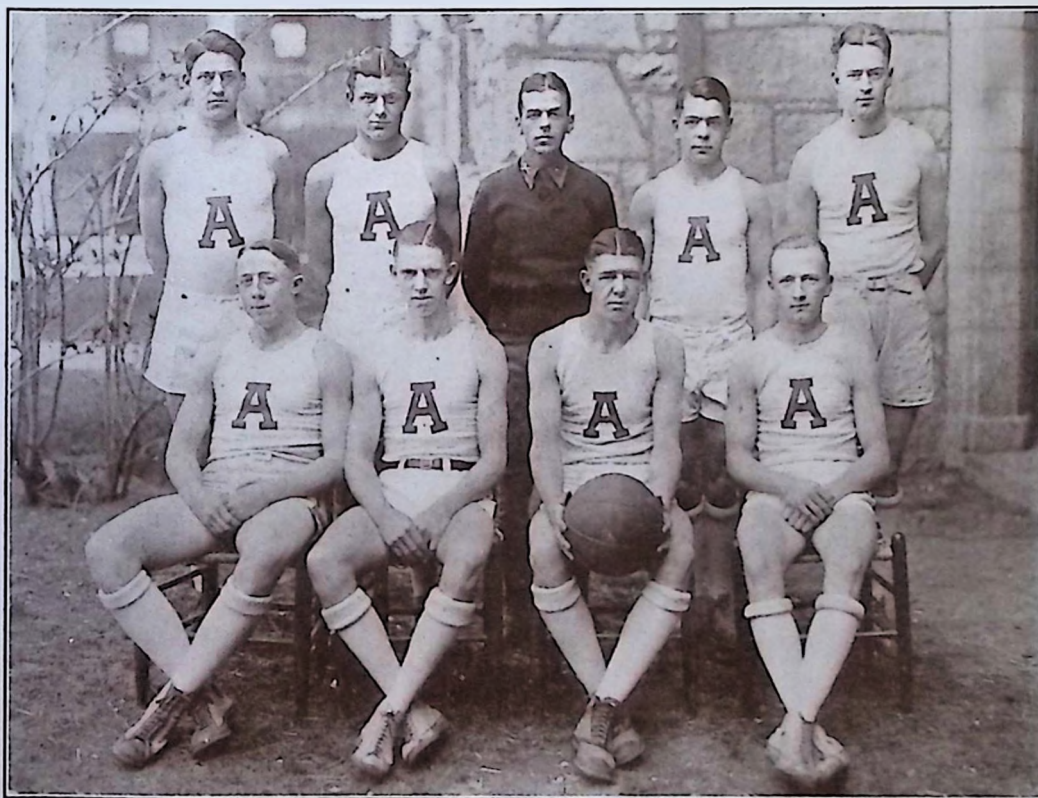
Cadet Sergeant D. F. Howe Washington

ORATORS

Cadet Private F. R. Gresham Virginia
Cadet Private L. E. Old North Carolina



FOOTBALL SQUAD



BASKETBALL TEAM

Regulations



REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain.

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

The possession of firearms.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.

Testimonials and References

University of Virginia.

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia.

Of Mr. Roller, who completed my Spanish Course, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefited by his presence.

RICHARD H. WILSON,
Professor of Romantic Languages.

University of Virginia.

Mr. T. J. Roller completed successfully the M. A. German Course under Professor Perkins at this institution, some years ago, and, returning to the University, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself, and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and literary monuments of the Middle Ages.

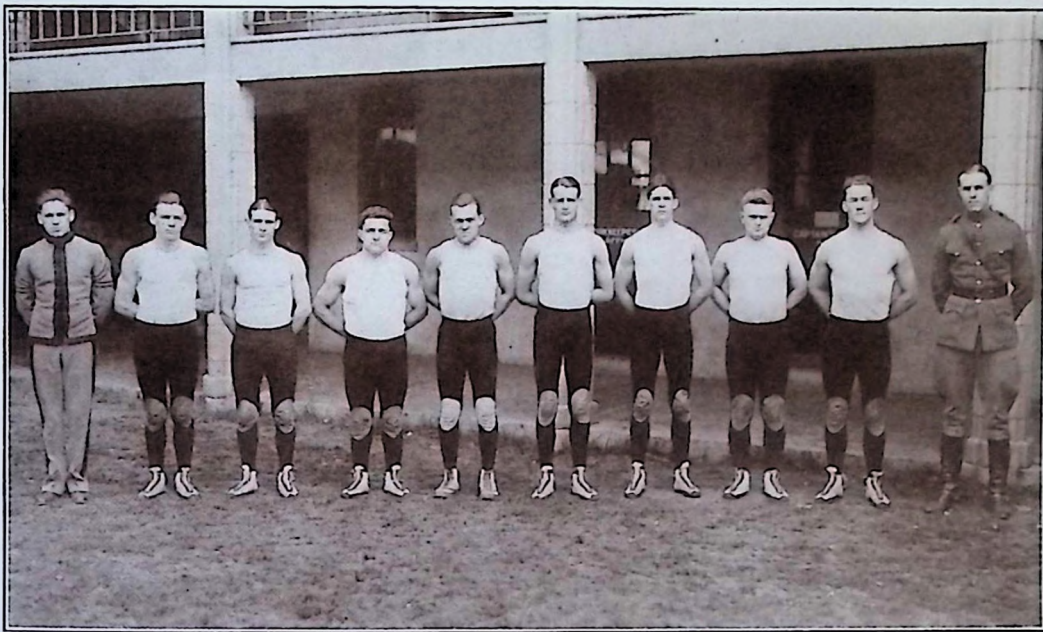
Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University, and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,
Professor of Teutonic Languages.

Virginia Military Institute.

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe is a correct judgment about his intellectual and personal qualities, and I consider him then, and do now



WRESTLING TEAM



BASEBALL SQUAD

AUGUSTA MILITARY ACADEMY



consider him, a man of good, strong sense, of a well disciplined mind, of high moral perception and force, and of firm and steady will. His standing here as a student is indicative of his scholarship, his position among his fellow-cadets as a leader in the various directions of undergraduate activities testifies to the possession of high qualities of mind and spirit, and mark him as one well fitted to discharge the duties he has taken upon himself, to be the director and guide and instructor of youth.

Very respectfully,
(Signed) HUNTER PENDLETON,
Professor of Chemistry.

VIRGINIA MILITARY INSTITUTE

To Whom It May Concern:

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institution in June, 1901. He was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institution, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His make-up is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,
SCOTT SHIPP,
Superintendent of V. M. I.

ADJUTANT'S OFFICE, VIRGINIA MILITARY INSTITUTE

Lexington, Va., April 8, 1905.

To Whom It May Concern:

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentleman, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect for those in any way associated with him.

Very respectfully,
(Captain) H. E. WYATT,
Post Adjutant, V. M. I.

AUGUSTA MILITARY ACADEMY



Stonewall Jackson,

Saturday night

May 8th.

Headmasters,

Augusta Military Academy

Fort Defiance, Va.

Sir:

I've been here for a week, looking over the Valley. I saw much of it. I observed a lot. But the most important thing to me was the cadets; for I, too, have a boy at St. John's. So to please myself and forget my lonesomeness for my son, whom I have not seen for the last five months, I drove to all of the schools. But the thing that impressed me with A. M. A. Cadets was the "salute" they gave me.

Yes, this "semi-formal" salute made me feel warmer towards the school and to think more, both of the Faculty and the Headmasters than all of the beautiful buildings I saw around Fort Defiance.

Somehow, the boy of today does not respect age as the boy of my days—and I am about fifty. The home of today does not teach as much as the home of the years gone by. But I see that some schools, as yours, do continue to teach the students reverence and respect for others, and consideration for the rights and feelings of those with whom they come in contact.

The fact that one of your cadets saluted me showed right there that the school is true to the real American traditions; it showed that the faculty is composed of men, who are real pedagogues; it showed that the men at the top are not after the Dollar itself. In short it showed that the school is developing American citizens of the highest type—the supreme calling of the American School.

The salute of the cadet, whom I met not very far from the main building, will remain with me longer than all of the advertisements that you could be sending me for the next fifty years—were I to live that long. And don't forget, Sirs, that the people of Staunton hold the A. M. A. cadet Very, Very High.

I am sorry I did not stop to take down the name of the cadet—I wanted to keep it.

I am leaving for Canada tomorrow—Goodbye.

A CANADIAN INVESTIGATOR.



TRACK TEAM



SWIMMING TEAM

AUGUSTA MILITARY ACADEMY

WHAT PATRONS AND OTHERS SAY OF THE AUGUSTA MILITARY ACADEMY

Fort Defiance, Va., May 14, 1921.

From Rev. John B. Gordon, Pastor Augusta Stone Church

My vocation as a minister in the Augusta Stone Church affords me each Sunday a fine opportunity to judge the general moral and spiritual tone of the Augusta Military Academy. I find the cadets uniformly responsive and appreciative to the appeals of the Christian faith, which indicates manly living and noble ideals held before them the other six days of the week.

I can cordially commend and recommend the school as one in which parents will find minimum temptations, solid work, and effective discipline.

REV. JOHN B. GORDON.

VIRGINIA MILITARY INSTITUTE

Lexington, Va., June 26, 1908.

Col. T. J. Roller,
Maj. C. S. Roller, Jr., Principals,
Augusta Military Academy,
Fort Defiance, Va.

Sirs:—It has been my good fortune to have known of your Academy for a great many years; to have seen it in active operation, and to have had under my instruction at this institution young men prepared by you. I have sent a number of young men to you in the years that are passed, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonial as you may deem proper.

E. W. NICHOLS,
Superintendent.

Ashland, Va., February 12, 1920.

Major C. S. Roller, Jr.,
Fort Defiance, Va.

My dear Sir:—Mrs. Ray and myself wish you to know how grateful we feel towards your school for the very good care you have taken of our boy, Chambers. He returns to you in a few days, and the satisfaction of knowing that he is under the supervision of your high-toned gentlemen is very pleasing to us.

He (Chambers) and ourselves are always ready to coöperate with you in every way.

Thanking you, I am,

Yours respectfully,
DR. A. C. RAY.

AUGUSTA MILITARY ACADEMY



TREASURY DEPARTMENT
Internal Revenue Service

Baltimore, Md., January 19, 1924.

Col. Thomas J. Roller,
Fort Defiance, Virginia.
Dear Colonel:

I want to take this opportunity to express to you and your brother, my gratification of the wonderful results that you have accomplished with Kilbourne. If he continues to improve as much during the remaining school months, as he has in the first three, the good that you have done him cannot be measured in dollars and cents.

Assuring you of my cooperation and with my very best wishes for your continued success, I am,

Very truly yours,
JOSEPH R. CASTELL.

FRED A. WEBSTER
ARCHITECT
51 W. Main Street

Waterbury, Conn., Feb. 4, 1924.

Augusta Military Academy,
Fort Defiance, Va.,
Gentlemen:

Allow me to add that after visiting your school and observing the training which you are giving the boys and noting the wonderful improvement in my own son when he was home during the vacation, I am glad Stanton is in your school receiving the training which it gives and that it is a pleasure for me to know he is being properly trained.

Very truly yours,
FRED A. WEBSTER.

THE BOARD OF SCHOOL DIRECTORS
of Caddo Parish

Shreveport, La., April 12, 1915.

The Augusta Military Academy in four years prepared me successfully to enter as a state student by examination the University of Virginia. Grateful for the excellent service rendered me, I had three of my brothers, two of my nephews, and many of my students to take their preliminary training in this school. My son, who is now enrolled as a student, is receiving the best of attention and is making satisfactory progress. The above is sufficient evidence of my estimate of the school.

Very truly,
C. E. BYRD.

AUGUSTA MILITARY ACADEMY



WM. H. SAUNDERS & CO.
Real Estate, Loans and Insurance

Washington, D. C., February 12, 1923.

Maj. C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:

I am enclosing herewith check for the balance of tuition for my son.
I am more than pleased with his progress at your school, and wish to thank you for the personal interest that you are taking in him.

Very truly yours,
CL-DT
CLAUD LIVINGSTON.

Tarboro, N. C., March 17, 1917.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel Roller:—Having five boys to educate, I felt that it was of importance to me and to them to select a good preparatory school, so I made quite an exhaustive investigation of these schools before selecting one.

My first trip to Augusta Academy impressed upon me that all the good reports that I had had from former patrons were true, so I sent my oldest boy to you. A visit to him during his first term convinced me further that it was an ideal school for a young boy, and I decided to send you my second son a year earlier than I had intended to, and I have three other boys you can expect when they arrive at the proper age.

The progress of my boys, not only in their studies, but in character and physical development, has further confirmed my judgment in selecting your school for them.

I have made a number of visits to your school since, have been in your home, have associated with your teachers and mingled with the student body, and I have no hesitancy in recommending to any one Roller's school as a place for a boy.

You not only give them the advantages of thorough training in their studies, but you help build their character along the right lines and improve their physical being, making upright, clean, self-reliant, self-respecting boys. Any father or mother can feel that his or her boy has the right surroundings and environments at A. M. A.

My kindest regards to every one.

Very sincerely,
GEO. A. HOLDERNESS.

AUGUSTA MILITARY ACADEMY



DR. JOHN TUCKER HALSELL

Laredo, Texas, May 12, 1921.

Major C. S. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Major Roller:—After having just returned from a visit to your school, I can not refrain from asking the privilege of writing a word of commendation to you for the methods used and the high ideals noticed by me while there.

I was especially impressed with the splendid type of boys attending, and of the principles which were being instilled into them.

It was with regret that I left before meeting all of Jack's instructors, but I desire to express to both yourself and Colonel Roller, as well as the corps of instructors, my thanks for Jack's progress generally, particularly am I gratified with his grades in English and Mathematics.

With kindest regards, and trusting that I may again have the pleasure of spending a few days at the Academy during my son's stay there, I am, with the wish that I had several sons, instead of one, to place with you for training,

Most sincerely,

JOHN T. HALSELL.

TRINITY CHURCH
FIFTH AVE. AND ELEVENTH STREET
HUNTINGTON, W. VA.
REV. S. ROGER TYLER, *Rector*

May 6, 1925.

Major C. S. Roller, Jr.,
Fort Defiance, Va.,

My dear Major:—I am sorry that I did not have the pleasure of seeing you on my brief visit to Fort Defiance a few days ago. I want to tell you, however, that I never stood up before a finer bunch of boys than those of the Augusta Military Academy. I have been preaching for a good long while and I have seen some splendid congregations, but those boys of yours as they sat in the Old Stone Church on that Sunday morning made a tremendous impression on my mind. I was also in Winchester the day they marched through the street and I was proud of them when they were awarded the first prize.

If I were a Presbyterian minister I would not wait to be called, I would apply for that job, just for the pure joy of having a part in the training of those wonderful youths.

Hoping to have the pleasure of seeing you this summer, and with best wishes for you and Mrs. Roller, and the great work you are doing, believe me,

Cordially yours,

S. ROGER TYLER.

AUGUSTA MILITARY ACADEMY



THE NORTH CAROLINA FEDERATION OF WOMEN'S CLUBS

Raleigh, N. C., February 9, 1924

Col. T. J. Roller,
Maj. C. S. Roller, Jr.
Fort Defiance, Va.

My dear Sirs:—I want to take this opportunity to express my appreciation of the excellence of your school and what it has done for Palmer. Having only one son, the selection of his preparatory school was a serious process to me and I shall always be thankful that the choice was finally Augusta Military Academy.

The thoughtful, careful training and healthy environment have been all that I could wish and the high standard of character inculcated in your school make it an ideal one from a mother's standpoint. Then too, he has been so happy there in all his work and relations. When he returned for this, his last term, his repeated remark was his regret that it was his last.

The boys who are passing through your hands are a monument to the thoroughness of your school's methods.

With best wishes for its continued and abundant success, I am,

Gratefully yours,

CORNELIA P. JERMAN.

WAR DEPARTMENT

Washington, D. C., May 12, 1921.

Col. Thos. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Col. Roller:—I am gratified and greatly encouraged to note that Colin's last reports show much improvement. While we have from the start been pleased with his physical development, due to A. M. A. training and the ideal location and surroundings for boys, we were for a time discouraged with the progress made in his studies, although we appreciated the fact that it would be quite a proposition to get Colin out of the rut of indifference and carelessness he had gotten into before his entrance at the Academy.

I trust that his future reports will show still better results, and that A. M. A. will continue to maintain the high standard it now has the honor of holding.

Thanking you for the pleasant visits we have had at the Academy, and with kind regards and best wishes to you and those of the faculty I have had the pleasure of meeting, I am,

Sincerely,

COLIN E. McRAE.

Chief, Finance Contract Section,
Ordnance Office, War Dept.

AUGUSTA MILITARY ACADEMY



Noank, Conn., May 23, 1921.

Col. T. J. Roller,

A. M. A.

Fort Defiance, Va.

My dear Colonel:—May I take this opportunity of expressing to you my appreciation of the work that your school is doing: I am afraid that some of our military schools are far more interested in making money than in making men. I have said to all of my friends that when my boy was ready for school, that if I could afford it, he should come to you, and now Rodney has been with you for the first year and we are more than pleased with the progress he has made. I know of no better recommendation than to say that as soon as our younger boy is old enough we shall enroll him with you too.

Thanking you for your personal attention to our boy, I am with cordial greetings to Mrs. Roller and yourself,

Very sincerely yours,

GYPSY SMITH, JR.

Roanoke, Va., Oct. 26, 1921.

Major C. S. Roller,

Augusta Military Academy,

Fort Defiance, Va.

Dear Sir:—Last Monday, in company with some friends, I had occasion to go by automobile to Harrisonburg. At intervals along the road we passed several groups of your students, and in every instance they greeted us with a salute—and not in a perfunctory manner, but in a way to make us think they were glad to meet us.

In these days of such woeful lack of politeness and good manners on the part of young people, this unusual mark of respect towards strangers was most noticeable, and naturally made a favorable impression. In fact, the remark was made that perhaps nothing taught in your curriculum would commend your school to strangers more than this simple act of courtesy shown by your pupils. It reminded me of the motto of one of England's most famous public schools, "Manners make the Man"; and if there be any truth in this saying, then by inculcating such behavior as this in the boys under your charge, you are doing much to revive those grand old principles of chivalry and courtesy which, unfortunately, the present generation seems to have lost sight of.

Please permit a stranger to express this tribute of appreciation of this slight, but most commendable feature of your instructions, and with every good wish for the success of your school.

Believe me,

Faithfully yours,

ARTHUR D. W. WALTON.



WINTER SCENE

AUGUSTA MILITARY ACADEMY



W. F. PRIOR COMPANY

Hagerstown, Md., Nov. 9, 1921.

Col. and Major Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Colonel and Major:—Both Mrs. Prior and I wish to express our appreciation of the remarkable development of our boy, Howard. It seems almost marvelous to us after we have seen what has been done with him in six weeks' time.

We both realize that he is a real boy and we are looking forward with a great deal of joy and satisfaction to his future development, both physical and mentally, through the coöperation and work that you and your associates are doing for him.

We enjoyed our visit immensely and appreciate very much the courtesies extended to us on our visit.

Very sincerely yours,

W. F. PRIOR.

WFP. N
WFP. N

HOLLAND & BEAMON CO.,
Coal, Hay, Grain

Suffolk, Va., Oct. 23, 1922.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:

I think I have previously written you that William seems to be entirely pleased with the school and his surroundings. I have on several occasions made inquiries with reference to your school through channels other than those who have been your patrons and just a few days ago I met a young fellow on the train, who was coming from one of the larger college football games, in which he had been acting as referee, and he unhesitatingly stated that there wasn't a better school in the country than Augusta Military Academy, under your care. This was very gratifying to me. He said that he had never attended your college, but had talked with a number of boys who had and he had never seen one who was dissatisfied.

I am expecting to drop in on William one Saturday morning at a near date and find out what he is doing.

There will be a number of boys going from this section, from time to time, to a prep school and I trust to be able to be of some service to you.

Again thanking you for your letter, I am, with best wishes,

Very truly yours,

W. S. BEAMON.

WSB-M

AUGUSTA MILITARY ACADEMY



1407 Colonial Ave.

230-23rd Ave., N., Seattle, Washington, Nov. 7, 1921.

Col T. J. Roller,

Dear Sir:—I feel that it is only justice on my part to write you of the satisfaction I feel at the treatment my boy is receiving at your school. It is the first time in his entire life that he was ever away from home for more than a week and naturally I expect it to be a little hard for him and that he would get a bit lonesome but if he has he is too much of a man to say so and I don't believe that he has.

Every letter from him contains some praise of the school and the instructors and he especially mentions the kind way in which the latter explain things to the boys that they do not understand and I believe that is the secret of your success and the greatest fault with the schools of today that they do not do so. He speaks especially of the excellent food and the way it is served and to a growing boy with an appetite like his I consider that a great compliment.

He seems to like all of his studies and I hope is doing well. At any rate I know that he is trying to do his best.

It means so much to have a boy get into the right school and with the proper associates at his age and I assure you that it makes me very happy indeed as it was the very hardest thing I ever did in my life to let him go away but I realized that it was for his own good and to know that he is so well satisfied and so happy means everything in the world to me.

Thanking you as well as the instructors for your courteous treatment of him and assuring you of my hearty cooperation in any way that may seem necessary I am,

Very cordially yours,
BESSIE M. FLOURNOY.

THE SEATTLE TIMES

Col. T. J. Roller,

Augusta Military Academy,
Fort Defiance, Va.

It gives me the greatest pleasure to offer you my endorsement for your wonderful school and the splendid work done therein by you and your brother. I have visited the school twice to see my two boys during the course of their first year, and can not praise too highly the results you have achieved.

C. B. BLETHEN,
Editor and Publisher *The Seattle Times*.

AUGUSTA MILITARY ACADEMY



Haskell, Texas, Feb. 5, 1923.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:

I am enclosing draft for balance of my son's tuition.

It is a pleasure to do this when I know that Gregor and I are certainly getting our money's worth. Our son never fails to praise the school when he writes us, and without an accident he will be with you for several years.

Yours very truly,
CHAS. MCGREGORY.

THE SKINNER CHUCK COMPANY
New Britain, Conn.

December 22, 1924.

Commanding Officer,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:

This morning, in conference with one of our prominent business men, I was asked by this gentlemen if I was acquainted with and knew the name of a young man who attended the Church Service of Trinity Methodist Church on Sunday morning.

The young man in question was wearing the uniform and insignia of your academy, and I asked this gentleman why he made the inquiry and was told that he couldn't help but notice the poise and gentlemanly bearing of this young man as compared to some of the young men who were sitting near him. It so happened that I know this young man and have known him several years, and this gentleman's opinion merely confirmed that of my own.

When this boy left for your academy last September, he was merely a boy. He didn't stand up as erect as I believe he should, and he certainly has come back looking like a man, acting like a man, and his carriage has been increased 100 per cent. The expression on his face and his mannerisms are certainly a credit to your institution, and I can't help but congratulate you and your associates on the change that you have brought about in this young man. I suppose you know to whom I refer.

Yours truly,
ROBERT B. SKINNER.

AUGUSTA MILITARY ACADEMY

BRYANT & JOHNSON
Cotton and Cotton Seed

Franklin, Va., 12-11-1922.

Col. T. J. Roller,
A. M. A.
Fort Defiance, Va.

Dear Col. Roller :

This is to acknowledge receipt of Joe's November report and I note with much pleasure that he has pulled up several points above his report for the month of October.

I want to take this opportunity of advising you that I am genuinely pleased with his progress at A. M. A. and regret very much that I did not enter him with you a year ago. I am more convinced every day that there is no more ideal school for the training of boys and young men than Augusta Military any where.

Joe seems perfectly happy and contented and writes that he is very much interested in his work, all of which you must know is highly gratifying to me.

It is my purpose to keep him with you until you think he is ready for college or university life, and I trust that whatever good impression he may have made on you and Major Roller up to this time, he will strive to sustain.

Kindly remember me to Major Roller.

Assuring you of my best wishes always and with highest personal regards, I am,
Yours very truly,

P-JFBJR

J. F. BRYANT, JR.

2006 Lamb Ave., Barton Heights,
Richmond, Va., April 27, 1925.

Maj. C. S. Roller, Jr.,
Augusta Military Academy,
Fort Defiance, Va.

Dear Major:

I am happy to inform you that I expect to enroll William with your school next year.

We noticed a remarkable change in this young man when he returned from the Easter Holidays. He is a new boy entirely in many ways, and your training shows in a marked degree. No doubt you will be glad to learn that the boy himself is a booster for your school, and informs us that he wants to return. He has only the kindest feeling for your school and entire faculty.

Please accept our sincere appreciation for your interest in our son.

Very cordially yours,

W. M. CEASE.



AUGUSTA MILITARY ACADEMY

THE SALEM PRESBYTERIAN CHURCH

LeRoy Gresham, Minister

428 East Main St.

Salem, Virginia, Nov. 21, 1922.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Col. Roller:

I appreciate very much your letter about Tom, and am exceedingly grateful to you for what you are doing for him. He writes most interestedly and happily, and I think that the school is going to be a wonderful benefit to him. His many years of illness prevented his ever forming any habits of consecutive study; but he is not naturally lazy, and I hope for great things from your handling of him. And I am especially gratified that he seems to have been so well. The climate and the life seem to be the very thing for him.

Mrs. Gresham expects to stop off in Staunton on her way home from New York in a few days. I would appreciate it if you would grant Tom leave to see her.

Very sincerely yours,

LEROY GRESHAM.

ALLAN, SAVILLE & SNEED, Incorporated

Realtors Insurance

108 North 7th St.

Richmond, Va.

January 20, 1925.

Major C. S. Roller, Jr.
Augusta Military Academy,
Fort Defiance, Va.

My dear Major:

We are awfully proud of the progress which our boy has apparently made in the year and a half he has been at your school. He not only has shown marked improvement in his studies, but he has developed self-reliance and manliness to a marked degree.

He seems anxious to go to V. M. I. and thinks he may be able to enter next year. We are perfectly willing for him to go to the Institution, but prefer that he should graduate from your school before doing so.

Wishing you every possible success in the conduct of your wonderful school, and with kind regards, I am,

Sincerely yours,

EDGAR ALLAN, JR.

AUGUSTA MILITARY ACADEMY

HAMPDEM-SIDNEY COLLEGE
Hampdem-Sidney, Va.

November 12, 1924.

Dear Major Roller:

One of your cadets was present at a football game played here at Hampden-Sidney last Saturday. I do not know his name or anything about him except the appearance he presented; but he was the best advertisement as far as appearances go that I ever saw. Cadets, as a rule do not advertise their schools very well. They seem to think that it is smart to wear their caps on the side of the head. They are often careless about hooks and buttons, carry their hands in their pants pockets, and do other things to discredit the uniform, which ought to be their greatest pride. I have never seen any young man wear his uniform with more distinction and dignity than this young man did. It was a pleasure to see him. While no conscious pride was evident, his bearing must have resulted from a very commendable pride in his school and its uniform.

It so happened that the very next day a lady asked my advice about a military school. I could not help saying that, if a school could be judged by a single boy, I would recommend Augusta.

Sincerely yours,
MACON REED (Dean)

UNITED STATES MARINE CORPS
Headquarters, Central Recruiting Division,
720 West Monroe Street, Chicago, Ill.

April 14, 1924.

From: Colonel C. B. Taylor, U. S. Marines.

To: Colonel T. J. Roller, Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel:

I have been so satisfied with Wright's improvement at A. M. A. for the last three years I find I am as much an enthusiast of A. M. A. as if I were an alumnus.

Military training is a decided feature in a boarding school. It teaches self-reliance as well as respect for the rights of others. Inculcates obedience, and being under military discipline at the most dangerous age of a young man's life keeps him away from vicious influences and temptations. He learns to be orderly, neat, and punctual. And with a systematic physical training, develops gradually. You have the right idea and I commend A. M. A. to any one. Personally I wish every boy could have similar training. It would improve our nation.

Cordially yours,

C. B. TAYLOR.

AUGUSTA MILITARY ACADEMY



Beaumont, Tex., September 15, 1924.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Col. Roller:

Tom left us this morning to re-enter your school for his third term.

We feel that you have coöperated with us in every way towards Tom's welfare, for which we feel very grateful and hope to have our relations continue in the same pleasant, satisfactory way.

I have felt so satisfied knowing that you were in close personal touch with my boy.

Thanking you for your kindness and hoping for you and Augusta much success for the year, I am,

Very truly yours,
MRS. W. F. TREADAWAY.

PUGET SOUND POWER AND LIGHT COMPANY
Law Department—860 Stuart Bldg.

Seattle, Wash., July 8, 1924.

Augusta Military Academy,
Fort Defiance, Va.

Dear Sirs:

I take pleasure at this time in thanking Colonel Roller and Major Roller for the care and attention which was shown Drayton while he was a student at the academy. I think his experience there did him a great deal of good and if at any time I can be of any service to either Colonel Roller or Major Roller in giving information concerning the academy I will be very glad to have either of them call on me. My visit to the academy a year or so ago satisfied me that it was an institution that was doing a great deal of good.

With kind regards to both and to the entire staff, I am,

Very truly yours,
JAMES B. HOWE.

References

Reference is made also to the following, all of whom are, or have been patrons of the school:

MR. JOSEPH E. DUDLEY	Wheeling, W. Va.
DR. V. T. CHURCHMAN	Charleston, W. Va.
MR. J. H. CASWELL	Cleveland, Ohio
MR. P. L. ROPER	Petersburg, Va.
MRS. P. B. RUSSELL	Memphis, Tenn.
MR. H. A. ORR	Anderson, S. C.
MR. L. M. HOOPER	330 Lapsley St., Selma, Ala.
MR. H. C. STRONG	Duluth, Minn.
MRS. A. A. SPROUL	Tottenville, N. Y.
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MR. A. J. BROOKOVER	East Downingtown, Pa.
DR. J. C. SALTER	St. Louis, Mo.
MR. JAMES NEWLANDS	San Francisco, Cal.
MR. R. K. ROBERTS	Seattle, Wash.
MRS. W. T. BRYAN	Athens, Ga.
MAJ. J. E. BORCHES	Knoxville, Tenn.
MR. H. L. NORFLEET	Havana, Cuba
MRS. A. W. RAPP	122 S. 6th St., Clarksburg, W. Va.
MR. J. S. COOPER	Somerset, Ky.

AUGUSTA MILITARY ACADEMY

MR. J. E. McCREERY	Beckley, W. Va.
MR. A. R. PHILLIPS	62 Harrison Ave., Montclair, N. J.
MR. N. NIGRO	2804 Ruth Street, Dallas, Texas
MR. J. M. UFFINGER	226 Summitt Ave., Summit, N. J.
MR. J. E. MOREHOUSE	Kew Gardens, Long Island, N. Y.
MRS. L. E. BENTLEY	Bastrop, La.
MR. F. W. BROWN	1809 Grove Ave., Richmond, Va.
MR. A. M. CUNNINGHAM	Elkins, W. Va.
MR. A. F. DOUGLASS	411 Broadway, Chelsea, Mass.
MR. W. E. FAIN	214 Avondale Ave., Houston, Tex.
MR. J. M. GAMEWELL	Lexington, N. C.
MRS. W. M. NISSEN	Winston-Salem, N. C.
DR. F. W. HOBELMANN	2212 Roslyn Ave., Baltimore, Md.
MR. H. R. BOSWELL	Charlottesville, Va.
MRS. H. W. LILLY	Fayetteville, N. C.
MR. J. R. MATHEWS	200 Fifth Ave., New York City
MR. J. B. JENNINGS	Lynchburg, Va.
MR. H. S. HOTCHKISS	River Road, Westhampton, Va.
MR. M. F. SMITH	912 S. 19th St., Birmingham, Ala.
MR. ALEXANDER WEBB	15 N. Dawson St., Raleigh, N. C.
MRS. W. A. ROBINSON	6600 Northumberland St., Pittsburgh, Pa.
HON. C. B. SLEMP	Washington, D. C.
GOV. E. LEE TRINKLE	Richmond, Va.
SENATOR J. H. CARAWAY	Washington, D. C.

